

And more joyful and fruitful learning experiences inside!



FLAME YWPS

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The English Department Magazine of Ying Wa Primary School.

In Love of Language Arts

A review of another *boyish* year of celebrating the beauty of English in various creative art forms



Image:
Jonathan Ford's (4E) winning Prose-reading performance at Speech Gala 2017

SPEECH GALA 2017



Speech Gala 2017 adjudicator Ms Tanya Kempston engages in the contest.

“It was a joy to come to the Speech Gala yesterday. The standard was very high across all the categories and the accuracy of the pronunciation was of a particularly high level. The students really gave their best effort and I could see there was careful thought which went into the preparation. It was a very professional event indeed! Thank you again for inviting me.”

Ms Tanya Kempston

Gratefulness

Jonathan Ford 4E

What do you feel when you achieve something? Joy of course, but do you ever feel thankful to the people who have supported you? I don't know about you but I learnt to be grateful very late on.

It started when I was voted to represent my class at the Speech Gala. I was so proud that I forgot about my classmates' support: the precious votes they had cast for me.

As I spoke on stage, I tried to be natural but I was just so proud of myself. Now, I don't regret being proud but I am ashamed for not being grateful.

When I heard that I had won, I stuck my head up high and walked back to my classroom. As I opened the door, I froze in my tracks: was there any way of turning back? Who were these students? They had once helped me!

I then started to become grateful from deep inside my heart! That moment was a momentous change in my life. Never again will I be ungrateful to those who have helped me.



Adjudicator's speech



The winners are...

- P.1 Verse-speaking
1st Place — **Karson Yau 1B**
- P.2 Verse-speaking
1st Place — **Marcus Tsang 2D**
- P.3 Verse-speaking
1st Place — **Andrejz So 3A**
- P.3 Prose-reading
1st Place — **Jayden Chow 3E**
- P.4 Verse-speaking
1st Place — **Andy Law 4E**
- P.4 Prose-reading
1st Place — **Jonathan Ford 4E**
- P.5 Verse-speaking
1st Place — **Cyrus Yeung 5B**
- P.5 Duologue
1st Place — **Koo Chi Tin 5C**
Ng Pun Lai 5C
- P.5 Public Speaking
1st Place — **Luke Cheung 5B**
- P.6 Verse-speaking
1st Place — **Rico Lo 6B**
- P.6 Duologue
1st Place — **Oscar Chan 6A**
Isaac Chan 6A
- P.6 Public Speaking
1st Place — **Mike Wong 6E**

Photos on these pages:

Snapshots of the Grand Finals
(14 Feb), Speech Gala 2017



SPELLING BEE



Buzzing atmosphere at the 3rd annual Spelling Bee Competition (Nov 2016 & Apr 2017) held in our Hall

"I originally thought 'Spelling Bee' was a boring spelling exercise, but this year's P.4 spelling bee changed my feelings. When I went there, I was amazed. There were more than 100 people. It was very crowded. I had never expected this number of people joining this event! Each student had to line up to take turns to spell words. I learnt quite a number of words in this game. Although my class only got the second place in this competition, 'Without failure, there would be no success!' I hope we can do better next time!"

Sirius Kwan 4C

"As an English Captain, I had a very pleasant time at the P.3 Spelling Bee Competition. The students were all so smart! I was so surprised that most of the junior students were able to spell most of the words within the time given. We should hold this event every year to promote the importance and fun of English spelling!"

Wayne Leung 5B

"After a few heartbeats, it was my turn and I was super nervous! The loud-speaker interrupted my thoughts and words blared out. Luckily for me, I got it right, but not for the person behind me. I went to the back of the line and listened to each word carefully thinking silently about how to spell those words. A clap startled me and broke my thoughts. The word "Stop!" blared out. I sat down nervously hoping that we could get the first prize. As the teachers announced the result, we heard our class name. It seemed that we had won. But, we were wrong, we got the second place. Although I had a heavy heart, I knew that winning was not important, and I am really looking forward to next year's Spelling Bee."

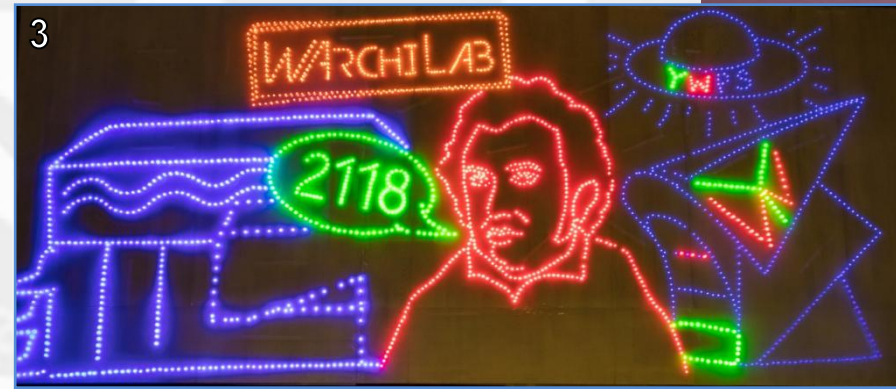
Andrzej So 3A

Photos on these pages:

Serious and happy moments of the contest

WARCHILAB

Night Learning Activities (27 & 28 Apr)



Cayden Wong 5E

The night time activity was great. All of us had a great time and all of the games were great. The best, I think, was this English spelling game called 'Vocab-tecture'. It not only taught us about spelling, it also taught us about teamwork.

"The rules were that we separate into two groups: one group picks seven cards, each with a letter, and uses them to make words. The other group had to pick five bonus cards and pull them to the other side while sitting on a cart. It was fun.

Thank you to the teachers for making this game. As we spelt the words, we also learnt more about each other and learnt to cooperate with each other better. It was really a meaningful game and we all loved it.

Lastly, before I end this passage, I would like to thank the teachers for creating such a great game. I am very grateful.

Ethan Fong 5E

This year's night-time activity was really fun and interesting. The game I liked most was the English department's "Vocab-tecture". The rules of this game were really simple. Five students in your team will go to the end of a corridor and use the letters given to spell as many words as possible in the time limit. The rest of your team takes another five letters and uses a cart to pull themselves over to the end of the corridor so the five students originally spelling words could use the extra letters to form more words.

I think this game is very healthy because we can train our brain to form words quickly with required letters in a limited amount of time. It also can help us develop our teamwork skills. For example, if everybody spelled a couple of words instead of just one person spelling, we could have spelled a lot more words at the same time.

That night was very fun, and it was the best night-time activity ever!

Anson Ng 6C

"I truly love Night Learning Activities a lot. I always have my best memories during these activities, including this year's...the most memorable activity this time was the 7th floor basketball court's activity where we needed to catch those balloons!

We learnt a lot of things there.

Starting from the first balloon till the last one, we felt very delighted...I enjoyed this year's Night Learning Activities a lot. Although we didn't get any award, we're still happy..."

Photos on these pages:

1. Building words – English game: Vocab-tecture
2. Transporting letters – English game: Vocab-tecture
3. Futuristic backdrop in the hall
4. Stylish class-based costume

Background: Anson Ng 6C lighting up part of the backdrop after finishing all the games

MARCHILAB

Night Learning Activities (27 & 28 Apr)

Drama assists in the development of:
 The use of imagination
 Problem-solving skills
 Understanding of self and the world
 Respect and concern for others
 Powers of creative self-expression

Drama is more than just having fun through
 we practise empathy, develop friendship, release our emotions,
 learn about history and convey important messages to the audience.



Photos on these pages:

Students having fun with the English game "Body-tecture" during the Night Learning Activities



"In 'Body-tecture', groups needed to split into two — group A (instructors) and B (actors). The teacher there showed the members of group A a picture of some English teachers doing some postures. Group A would then instruct the actors in group B one at a time to try to mimic the postures in English but without doing gestures.

"I was in group A, and tried my best to instruct the 'actors', but as I usually communicate with my classmates in Cantonese, it was harder than it looked. The group B members kept on misunderstanding my instructions and I had to correct their mistakes. Also, the other group A members kept shouting all at once, making the group B members feel confused. At last, we only got three marks out of nine, which was hardly surprising at all!"

Roy Chan 4B

"Of all the night activities, the most exciting and adrenaline-filled was "Body-tecture". Six directors had to direct five actors into special poses. At first, I thought it would be a piece of cake, but as we started to direct the actors, I realised that our communication skills were downright awful — everything went haywire and we got only 6 points! That's when I realised that social skills and language skills are really important, and there is still a lot of room for improvement!"

Amos Tsai 5E

"Body-tecture is a wonderful game! It was my team's last quest and I was really excited about it. The thing I liked most about this game was that when I made some funny faces, I could make everyone laugh. The poses were funny, such as touching my leg with my feet and using my hands to make a heart shape. The English teachers must have worked very hard to prepare this game. We must say a big THANK YOU to them for designing this game for us!"

Ryan Lau 3B

Graduation Tour - Beijing (18-22 Apr)



Check this out for a teacher's reflection of the tour!



P.6 Group photo at the Auditorium – The Great Hall of the People

“The pride of Chinese – Great Wall was built before the Qin Dynasty.

“Originally, I couldn't go up to the fourth beacon tower with my classmates. I accidentally fell down and hurt my elbows. I didn't want to go to the second checkpoint anymore! But when I looked up, I saw many classmates standing at the checkpoint. They kept encouraging me not to give up.

At last, I achieved my goal. I discovered that the power of friendship is really strong!

“To conclude, I discovered at least two things on the Great Wall – the history and the importance of friendship. Will you try to have a trip to Beijing and challenge yourselves with this Great Wall?”

Jeff Lo 6A

“I went to the Beijing trip and there were so many events and honestly I really couldn't sum up everything! I think the Water Cube is my favorite piece of architecture there. I mean, talking about the materials used to build this; it's just mesmerizing and amazing that the architect could actually think of something to let the exterior of this building look like bubbles and to suit this building. I heard the tour guide say that the material used to build the Water Cube was actually quite like cling wrap, but a lot thicker. Still, the building is kind of see-through. I think this is a very new idea of architecture and it might be used more in the future!”

Matthew Chan 6E

“I was so excited to travel to Beijing for our P.6 learning trip. The Palace Museum gave me a very good impression. The whole site of the Forbidden City is very large. The most attractive point to visit was 'Qianging Palace' – the residence of the Emperor. The large space was divided into nine rooms on two levels with 27 beds. It was funny to know the emperor would randomly choose these beds to sleep on every night. Also, I think it was exhausting to work in the palace; the people needed to walk a long long time from one place to another! I think it would be great if they could arrange a tour of 'Emperor's Life' to let visitors stay for 3 days 2 nights at the palace!”

Rooney Choy 6C

“In the Beijing trip, we went to many different places, and one of them was The Great Hall of the People... We were very lucky this time because we had the chance to go into places which are forbidden to the public. The most memorable time was taking photos on the stage of the big hall inside. Some people might think that taking photos was a waste of time, but after thinking that this was going to be the only chance of stepping on that stage to take a photo, it became a very meaningful moment for all of us.

“After that day, I felt very proud of myself and I found out I was very lucky that I have had the chance to go there!”

Jason Loi 6A

Small photos above:

Snapshots of the P.6 Study Tour in Beijing, 18-22 Apr 2017



Tsuen Wan

City Hall

7:00pm

Apr 10-11



Hanson Fung 4E

"It's very exciting to join the Ying Wa Fantasia this year. I joined the choir and some other performances. It was very fun because I could perform with my classmates and I could perform to so many people in such an amazing and big hall. It's always my dream to do it!"

"We all practised very much as we wanted to do our best on the stage. This year, we had the 'Chinese Drum Team', the 'Senior Choir' and lots and lots of other great teams in the concert and I was amazed by all of those wonderful performances. Though the process of practice is very tiring, I am still looking forward to joining this exciting and fun concert again!"

Calvin Tong 3E

"Last month, I woke up really early in the morning. In fact, it was only five o'clock! You could find tons of answers saying why I woke up really early that day, but there was only one reason I woke up really early that day - it was the one and only (drum roll please) - Ying Wa Fantasia 2017!"

"When it was about my time to perform, I was really nervous, my schoolmates said, 'It's okay! It's no big deal performing out there.' They said that you just need to pretend like you were exercising this song at home. Then, it was time. I played my best and thought I was eating chocolate ice-cream. Dreaming of eating has always been my hobby. When we all played the last note of the serenade, I heard lots of clapping from the audience. Judging by that, our performance was a success!"

"After the music concert ended, my mum and dad brought me to my favourite restaurant. I could say that was a truly unforgettable day!"

Blues Zhang 6E

"What enchanting evenings of Ying Wa Fantasia 2017 we had! They were totally memorable and remarkable. I still remember my first concert in Ying Wa was when I was in P.1, and it seems like yesterday. Time flies! This is the last annual school concert in my primary school life."

"I felt very lucky to be the concertmaster of the Senior Orchestra. I enjoyed every moment when I was standing on stage and playing music. Especially when I was playing duet with my brother, I could feel our breath and heartbeat together, I didn't feel nervous anymore."

"I am grateful for the tremendous support from our school. I want to thank Mrs Lam, Ms Luk, Mr Poon and all the teachers for giving me so many opportunities during these years, so I can 'shine' with my talent in music. I will continue my musical journey in the future. I believe we will see each other in next year's concert, right?"

YING WA FANTASIA



Teamwork – Mrs Ho being lifted to pass the challenge, “Over the Rainbow”

Over the Rainbow

“One! Two! Three! Go!” Another round of applause was given to the one who went up there. I could tell that the feeling of receiving applause was really great from her sunshine smile!

I was not that sure if I dared to take the challenge owing to numbers of worries and hesitations in my mind.

While thinking, I was called to climb over the “Rainbow”. I was then standing in front of the Rainbow. Looking at it, I wondered if I could make it. I lifted up my right foot and then the left. I repeated the steps and made every move sincerely. Looking up at my destination, I took a deep breath and there I moved on. I stretched my hands to my maximum and reached the “help” up there. I was then hooked by four strong hands which assured me I could make it.

“One! Two! Three! Go!” Another round of applause was given to me this time. I was there.

It was a great experience and I was inspired. Firstly, it is called a “Rainbow” instead of an obstacle. Do you feel the same when you are facing a rainbow and a

...it is called a “Rainbow”, instead of an obstacle.

difficulty? Definitely you feel differently. Treat all obstacles as rainbows. Face it with joy and peace.

Secondly, when I was reluctant to climb over the big wall in front of me, my colleagues named me and I took the first step. Many of the students are reluctant to take challenges or stretch their potential. They need to be named. Seize the time to name our students so they can have the joy of completing tasks which appear to be beyond their abilities.

Thirdly, the meaning of applause is much more than I understood. When I finished climbing over the “Rainbow”, my colleagues gave a round of applause which meant encouragement, appreciation and recognition to me. I was encouraged to try more challenges ahead, I was appreciated for my bravery and cleverness and I was recognized for my effort and ability. I will give more rounds and rounds of applause whenever there is a chance to show students my encouragement, appreciation and recognition.

Mrs Rebecca Ho

Tree House Challenge

What meaning did the Staff Development Day at the forest (22 Feb) bring to our English teachers?



Easily I could imagine how much fun our boys would feel participating in these forest activities managed by the Tree Top Cottage. Boys love challenges, and I immediately felt the levels of challenge the place offered when I, as well as my fellow colleagues, arrived at the Tree Top Cottage located in Tai Po.

It was quite a warm February afternoon and I tried several games. The one that impressed me the most was in fact the first game I attempted. The 3-rope bridge looked very shaky and it really was. I saw Mr Dick struggling before me but he went to the other side safely without dropping into the water. Then I tried my luck by stepping on the thin rope, balancing myself only by the other two ropes I could grip, one on my left and one on my right. I walked like a snail and it cost me so much energy as I needed much force to balance myself with my arms. What’s worse was that Mr Dick suddenly came from behind me and kept shaking the rope! That told me how much of a “good” friend he was!

But in the end, with patience, faith and perseverance, I made it to the other side. I took every step with caution and concentration – and that’s the same as to work and study. Never be afraid of challenges, and distractions!

Dr H C Lee

“Once upon a time, there in the forest lived a.....” is a traditional opening for many classic tales. Ever since I was a child, I have been fascinated by these different kinds of forests where many great stories are set. From the forest that the *Little Red Riding Hood* walked through to meet her grandma, to the enchanted forest that is filled with the White Witch’s

spies in *Narnia*, the forests simply have it all! Therefore, I was really excited about having the opportunity to explore this place of wonder and dreams.

Although nymphs, fairies and dryads were nowhere to be found, I discovered and experienced something even more magical. It was the “Tarzan Zipwire”. The few seconds were long enough for me to have a taste of the freedom and joy of flying just like Tarzan.

I then went to the tree house to have a rest. Besides enjoying the splendid view from high above the ground, I found something really surprising there. So what’s hiding in this little tree house? Is it the dragon from *The Magic Tree House* or the marshmallow machine in *The 13-Story Treehouse*? I hope you will find the answer for yourself next time when you visit it.

Miss Candy Ho

...with patience, faith and perseverance, I made it to the other side.

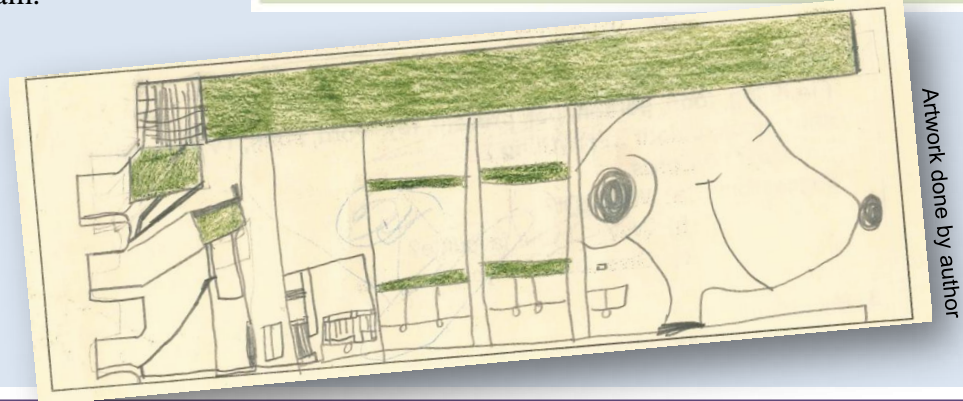
Awardees of the Creative Writing Competition 2017



My Favourite Place

Austin Yuen 1C

My favourite place is Ying Wa Primary School. Teachers and classmates are really cool. I go to school from Monday to Friday. I like swimming during the summer holiday. Our principal is Mrs. Lam. She likes eating peanut butter and jam. Miss Lee is my class teacher. Her favourite movie is Avengers. My best friend is Marcus Lee. We like wearing the snoopy tee. Marcus and I are Ying Wa Boys. We play together with lots of joy. Ying Wa, Ying Wa, Wa Wa Wa! I like studying at Ying Wa!



Artwork done by author

A New Animal

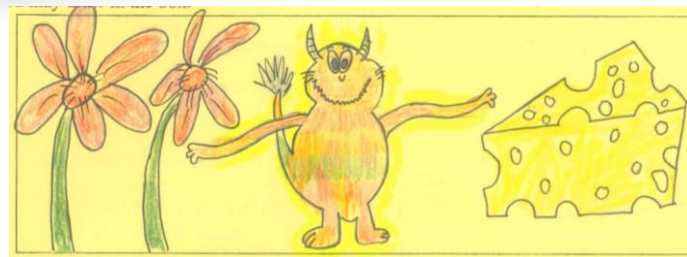
Malcolm Wong 2C

Do you like animals? Which is your favourite animal? I like animals very much. I encountered one which I did not know before.

This is a Tinwie. It comes from Titan, one of Saturn's moons. Long time ago, some of them moved to Earth. They have a snub nose, purplish blue eyes, extremely large mouth and fuzzy whiskers on their faces. They have long arms that resemble a monkey's, so they can swing easily across the forest. They are teeny Weeny, about the size of a thumb.

They inhabit forests, grasslands and some mountainous regions. They are herbivores. They feed on leaves and a brilliant purple-red flower called "Dishy" which though abundant in the forest, are not easy to find. They have a marvelous hairy sensory tail which can help them to find this extraordinary flower. However, their favourite food is scrumptious and heavenly tasting cheese and butter.

They have a colorful, radiant and fluffy fur all over their bodies. They look cute, are friendly and sociable. They



Artwork done by author

communicate with each other in their own language and scent.

Hawks like to eat them so they must camouflage themselves and always work in a group to stay away from the ferocious beasts. They have cow-like horns on their heads to make alarm noises when facing danger. They can hear sounds from several miles away.

They are curious about Earth and they like to play with children at nights. Only children can see them, they are invisible to adults. When Children grow up, they forget all about this secret between them.

What a tremendous creature I have ever met! They will be your friend too.

P.S. Please do not pass the message to the adults after reading this! Shhhhhhhhhhhhh!

	P. 1	P. 2	P. 3	P. 4	P. 5	P. 6
1 st	Austin Yuen 1C	Malcolm Wong 2C	Taurean Chan 3D	Alvin Yuen 4A	Vincent Song 5A	Jerry Cheung 6D
2 nd	Mitch Milas 1C	Edward Leung 2B	Richard Zhou 3A	Oliver Ng 4D	Ian Kim 5D	Oscar Chan 6A
3 rd	Choy Yan Kiu 1A	Caleb Lee 2E	Adonis Siu 3A	Vitus Choy 4D	Hayden Poon 5E	Ethan Yan 6E
Merit	Hogan Lau 1B	Marvis Leung 2A	Andrzej So 3A	Jayden Chan 4A	Jayden Chan 5A	Frank Wong 6A
	Ethan Wu 1C	Ian Liu 2C	Jadon Lee 3B	Lawrence Ma 4B	Michael Lo 5B	Lucas Martin 6B
	Ian Chow 1D	Jonathan Tiu 2D	Gareth Yuen 3C	Justin Yip 4B	Jeffrey Wong 5B	Scott Wong 6B
	Anthony Pan 1D	Wallace Hui 2D	Kingsley Wong 3D	Jaden Chow 4C	Angus Chan 5C	Calix Deng 6D
	Gaspard Leung 1E	Cyrus Soo 2E	Tristan Wong 3E	Walcott Wong 4C	Lee Ho Long 5C	Jonathan Chan 6E

My Lovely Parents

Taurean Chan 3D

My parents are the apple of my eye.
My parents are as good as gold.
My parents are as warm as the sun in the sky.
My parents are as bright as many marigolds.

I love my dad very much.
He is a straight needle,
Always running and swimming as such.
He tells funny jokes and silly riddles,
That makes me laugh a lot.
I really love my dad,
And he loves me a lot.

I adore my mum with love.
She is as tall as a swirling tree.
She is a white beautiful dove,
That makes me feel happy with glee.
She cooks as well as a great chef,
Cooking me delicious food.
I really adore my mum with all myself.

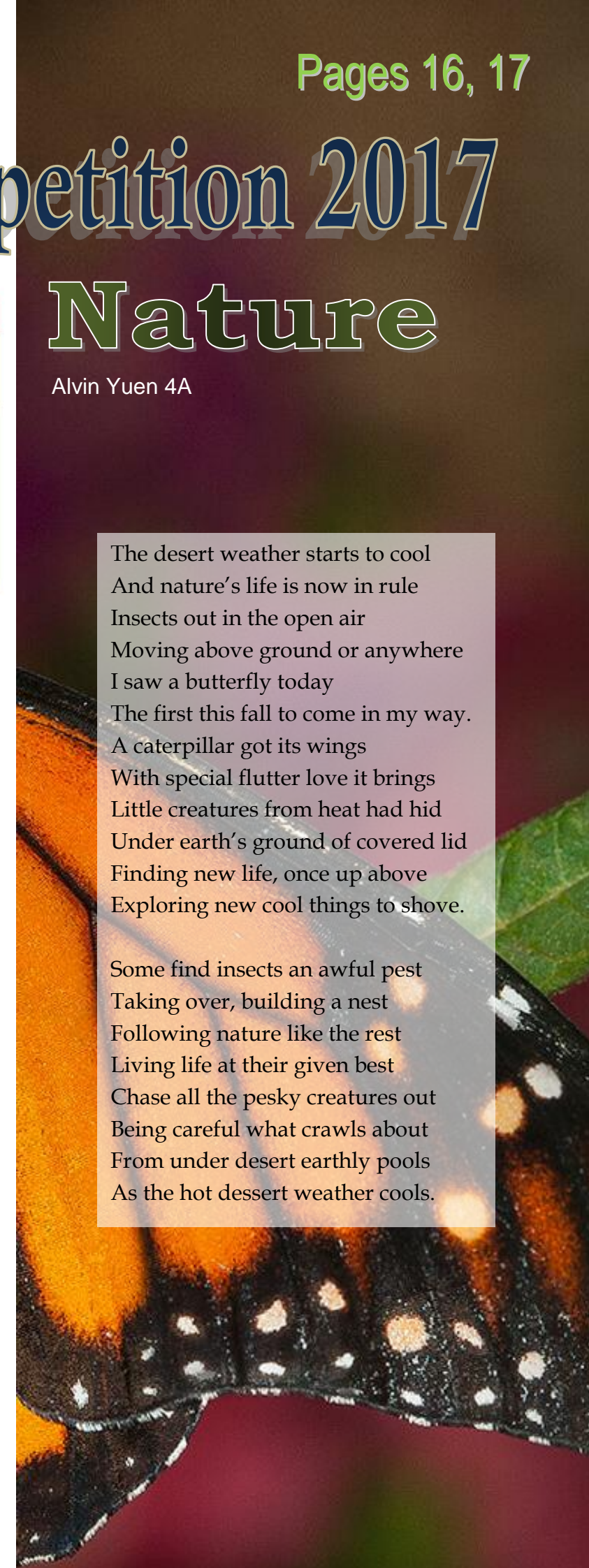
My parents are angels that are dear to me.
My parents are as sweet as honey.
When I am with them, I am as free as a bee.
My parents are so lovely.

Nature

Alvin Yuen 4A

The desert weather starts to cool
And nature's life is now in rule
Insects out in the open air
Moving above ground or anywhere
I saw a butterfly today
The first this fall to come in my way.
A caterpillar got its wings
With special flutter love it brings
Little creatures from heat had hid
Under earth's ground of covered lid
Finding new life, once up above
Exploring new cool things to shove.

Some find insects an awful pest
Taking over, building a nest
Following nature like the rest
Living life at their given best
Chase all the pesky creatures out
Being careful what crawls about
From under desert earthly pools
As the hot dessert weather cools.



The Music of Time and Magic

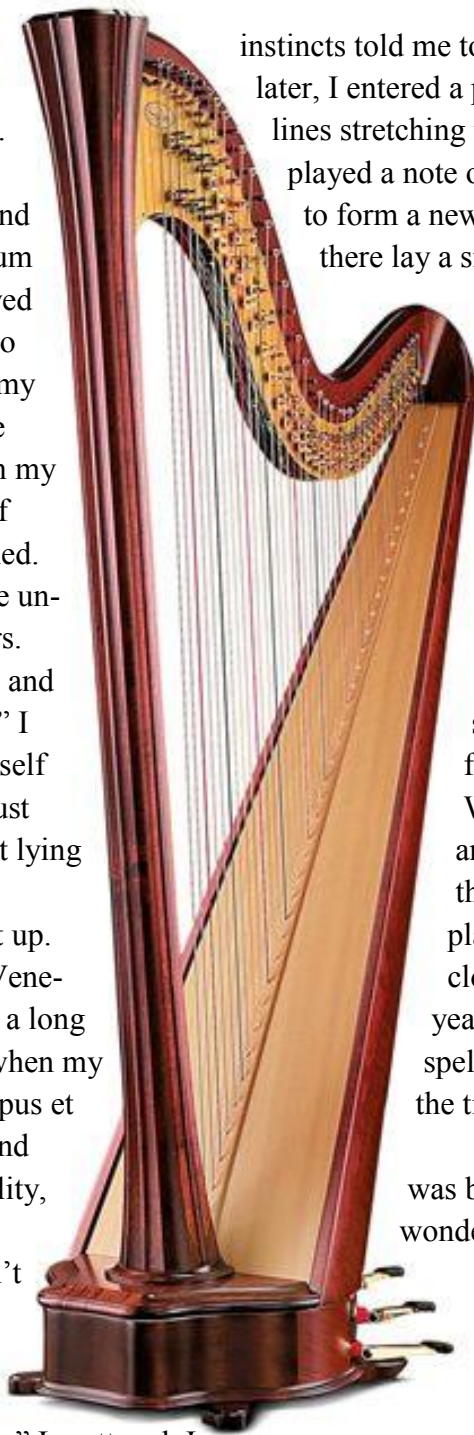
Vincent Song 5A

I opened my eyes, brilliant sunshine shone onto my bed, "Sunday!" I thought cheerfully. "I'm free!"

I hopped out of my bed and reached out for the toy harp Mum bought for me yesterday. I played a single note. My room began to tremble, waves forming under my feet and on the walls, the single note echoing again and again in my eyes. "Welcome to the world of time and magic," a voice boomed. "By playing that harp, you have unleashed the deep power of yours. You now can control both time and magic, with a little of my help." I looked around, only to find myself back in my normal bedroom. Just then, I noticed a tiny parchment lying on my bed.

"What's this?" I picked it up. Its title read: Dugi Tempus et Veneficium, which was followed by a long list of different words. That's when my instincts took over. "Dugi Tempus et Veneficium, A Guide to time and Magic!" I read aloud. "Invisibility, Invisibility!" I thrust my hands forward, and suddenly I couldn't see myself. I wheeled around and shouted, "Sisto Tempus!" Time stopped abruptly. I frowned at myself. "Cool spells," I muttered. I took out my harp and, once again, started playing it.

Suddenly, I was thrown off my feet, but



instincts told me to keep playing the harp. Seconds later, I entered a pitch black hole with shiny straight lines stretching to infinity on the rocks. Each time I played a note or a tune, the lines combine or curve to form a new pattern. On the left of the lines, there lay a small plasma globe, whose brightness and color depended on my music.

"Deep magic," I thought in awe. "It governs everything and every spell in the universe. It was created before even the Unknown Times." And the lines, yes. The patterns they formed are the different possible outcomes of space-time. This place is awesome."

I looked down at my harp and smiled, "You are truly the instrument for the Music of time and Magic." With that, I walked out of the cave and into nothingness. In the midst of this meaningless space, I started to play the Music of time and Magic. I closed my eyes and saw the thousand years of the history of magic, I felt the spells coursing their way in my veins, the time flowing through my heart.

When I opened my eyes again, I was back in my bedroom. "I love this wonderful magic," I muttered.



My Best Birthday Gift

Jerry Cheung 6D

Everybody has their own best birthday gift, and I am no exception. My best gift wasn't something really expensive or trendy, but I loved it anyway.

I still remember that on my 7th birthday, my parents were away on a vacation and I stayed in my grandparent's house for a few days. Everything started off pretty well, as I had everything I wanted: watching TV, eating snacks. It was literally like being in heaven. Time passed quickly and the day of my birthday arrived. That night after dinner, my grandmother took out my birthday cake from her ancient refrigerator. My cake was very delicious and I had a good time enjoying it with all my relatives (except my parents). The time for present unwrapping soon arrived and I was really looking forward for it. My grandfather held up my birthday gift and I was pretty disappointed after I saw it. It was a rocket made of cardboard.

I grabbed the gift and shut myself in my bedroom. I was fuming and thought it was a prank. Just then, my grandfather came in and told me that he was upset that I never liked it. It took him a few days to make it. I turned my head towards the rocket and it seemed more beautiful, although it was still made of white cardboard and taped together. I hugged my grandfather tightly and felt really ashamed of how I reacted.

My parents came back and gave me a proper gift, but I still liked my grandfather's rocket. The rocket is still standing there proudly on my bookshelf, looking as new as the moment I got it. It reminded me that true gifts may not be expensive but are made with love and a good family.

Drama Rocks



Our English Drama Team this year has been honoured at the **Hong Kong School Drama Festival** with five awards including our first ever “Adjudicators’ Award” which led the team to perform in public! What do our team members say about their precious experiences?

What a blast and valuable experience! It was the second year that I joined the drama team and the public performance at the Tsuen Wan Town Hall was extremely unforgettable. The moral of the play really sums up the lesson that I learnt in the drama team these two years. ‘Who dares to Dream’ is the title of the play. Dreaming big and working hard is really the process to great success. I once really dreamt to act on stage with the eyes of everybody watching me. Working hard makes our dreams come true.

“I acted as a cunning twin brother in the play but acting sly and evil was not my thing. Exaggeration was needed, facial expressions of evilness and playfulness were needed too. I worked quite a lot with Mr Ching to improve upon these. Thanks must be given and said to our coach, Mr Ching!”

Find your guiding inspiration,
To a place where dreams ARE MADE...

Jonathan Chan 6E

Do you know what day 14th of May was? Well, everyone knows that it’s Mother’s Day. But to me, it was my first public drama performance! During this performance, I learnt how to act in front of a large audience and how much effort the actors and director and backstage crew put into these twenty minutes.

“This was the first time that I had acted this long in front of an audience that was that big. I was a bit nervous at first, but I gained a lot of valuable experience from this and I think it will be better next time. I learnt that it is important not to think about what would happen if I did something stupid and instead completely focus on acting in the show. I also realized that moving around on the stage, exiting the stage and movements and expressions are actually harder to do than they appear.

“Besides, we spent two months preparing for this performance that lasted 20 minutes. This tells us that preparing for a drama takes a lot of time.

“All in all, I think that this is a very good learning experience for me and I hope that I can have more drama performances next year.”

Nikolas Li 5D

“I was very happy to get a chance to perform in the public performance even though I was absent from the competition in February. So, I want to thank Mr Ching for this amazing opportunity first. Before performing in public, we actually only had about three weeks to practice and get everything right. Throughout the three weeks, we kept experimenting what props we wanted to use, our lines, the timing, expressions and passing microphones. I think this was a great experience for all of us. Hope the Drama Team reach more goals in the future!”

Lawrence Ma 4B

- **Adjudicators’ Award**
- **Award for Outstanding Director** (Mr Thomas Ching)
- **Award for Outstanding Script** (Mr Thomas Ching)
- **Award for Outstanding Performer**

(Anson Ng 6C, Edgar Cheng 4E, Daniel Cheng 6C, Ethan Yan 6E, Mike Wong 6E, Nikolas Li 5D, Aidan Hsu 6E, Monet Lam 5E, Matthew Chan 6E, Jonathan Chan 6E)

After a period of waiting and make-up in the dressing room, it was finally our turn. We had practised the Strike-in (setting up within three minutes) the day before so we went in and did a great job. After a great and amusing play, we went out, bowed to the audience and yelled, ‘Happy Mother’s Day!’

“I yelled ‘thank you!’ and bowed again to the audience as applause for us exploded around the hall. After closing the curtains, we did another awesome job of packing away the stuff (strike-out) and left for the dressing room.

“I want to thank firstly Mr Ching for letting me participate in the Drama Team for two years, and for doing an amazing job of coaching us; secondly, Ms Kwok, for helping us with the make-up and props; and thirdly, Mr Ying and student assistant Andy for being the sound and lighting managers, and all of the people and teachers (including me!) for doing such an amazing job, as without them, the Drama Team wouldn’t be the Drama Team that exists today.”

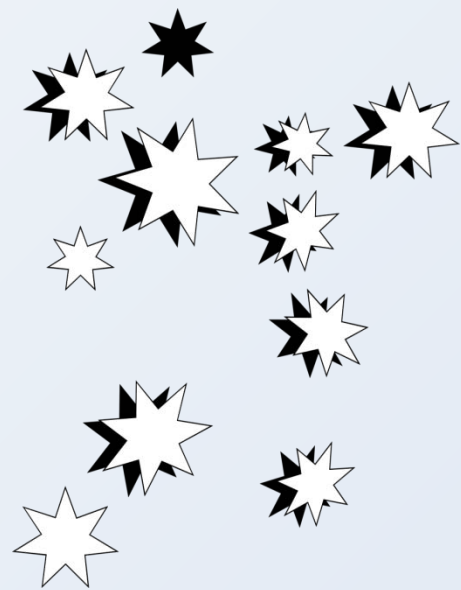
Ethan Yan 6E



Photos above:

Drama Team rehearsing/performing the play “Who Dares to Dream?”

More Sparks



It is another year of good harvest with our boys attaining good results in various English contests. Here are some more!



Awardees from left:

Mike Wong 6E, Oscar Chan 6A,
James Tam 6E, Isaac Chan 6A

Our English Debate Team has had a meaningful season with lots of exciting matches. They had a good run at the Hong Kong PTU Primary Debating Competition, receiving a **2nd Runner-up**. Please go to the QR code below for more reflections from the team on their other journeys.



Congratulations to **Edwin Chan 6B** for his story “The New Tale of the Old City of Shanghai” receiving the **Highly Commended Award** at the Hong Kong Young Writers Awards 2017. His work is published in the anthology of the contest. Let’s take a look at how the story starts:

And I just have to add the flux capacitor to the control panel and the time traveler 2000 is completed!” said Lambart. Lambart was a twelve year-old genius. He loved to invent things, and his newest invention, the Time Traveler 2000 stood proudly in his messy laboratory. The Time Traveler 2000 was a time machine that could travel to any time and place on Earth. Lambart was learning about the old City of Shanghai, and he was very eager to see how life was in the old city of Shanghai. He typed “The Old City of Shanghai” on the control panel and set the year dial to random. He then pressed a red button on the control panel. All of a sudden, the machine started to vibrate, humming with an eerie sound. Then the sound stopped. Both Lambart and the machine had disappeared...



Edwin Chan 6B was delighted receiving his prizes at the award ceremony.

Congratulations also to **Matthew Chan 6E** for his poem “Totally Christmas-ty” receiving the **Commendation Award** at the Hong Kong Budding Poets (English) Award 2016/2017. His poem will be published in the anthology of the competition. Matthew is also named **Poet of the School**, reflecting that the submitted poems of YWPS were of a high standard and among them, Matthew’s work was the best this time. Let’s hear from Matthew:

“I am so honored to have this award, and I was delighted working for a poem for this competition. Although it may have taken a long time, the effort paid off at last. I really enjoy reading and writing things that are poetry-related, ‘cause you can really learn a lot through these processes and have fun with poems.

“The fun thing about poetry is that it comes in so many different ways and different styles. Each poet is unique, and you can really taste the different flavors of every piece. Dr Lee always says poetry is a kind of artwork. I think so too. You can write them to express feelings, show your creativity, and you can do these with artwork too.

“My advice to everyone is that I hope you all can try to enjoy and read more poems, and really try to write one yourself. You’ll have a lot of fun doing that, just as enjoyable as I felt while crafting this poem for the Budding Poets Award.”



Matthew Chan 6E displaying his two certificates after the award ceremony

10th Hong Kong Students Open Speech Competition



Lawrence Ma 4B receives a 2nd Place in Expository Reading.

Nathaniel Cheng 2D receives a **WINNER** in Nursery Rhyme.

Anson Ng 6C

WINNER – Duologue Speaking

“It was a stupendous experience for me as it was my first partnering with my mate, Oscar. We started our preparation a month before the competition. We tried hard in order to win – recess, free time, all of them. The day of competition came and we were so nervous...but there’s only one team, that’s us! We competed against ourselves and did our best that day that made us very proud. We won the champion with a mark of 86, but there’s only one cup. I knew that Oscar would leave our school next year, so I wanted to give the cup to him. I really hope he’ll have a good memory, a good memory with his best friend, Anson.”

Oscar Ngan 6C

WINNER – Duologue Speaking

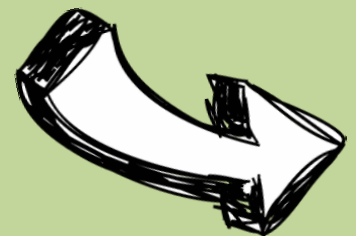
“At first in the Speech Gala qualifiers, my team lost as we didn’t do well. But I paid a lot of effort...I was so sad that I sobbed for a long time. Dr Lee saw that and asked if I wanted a second chance. I quickly agreed. This time, for a small competition, I partnered with Anson. When we were training, he, starring a doctor, helped me a lot in the duologue. At last, we won, but we had just one trophy. I told Anson to keep it as he helped me a lot but he refused and tried to give it to me! I thanked Anson for helping me to do well in the competition!”

Take a look at a great sample of our P.2 boys’ creative project on poster design with the theme of “Save the Earth”.

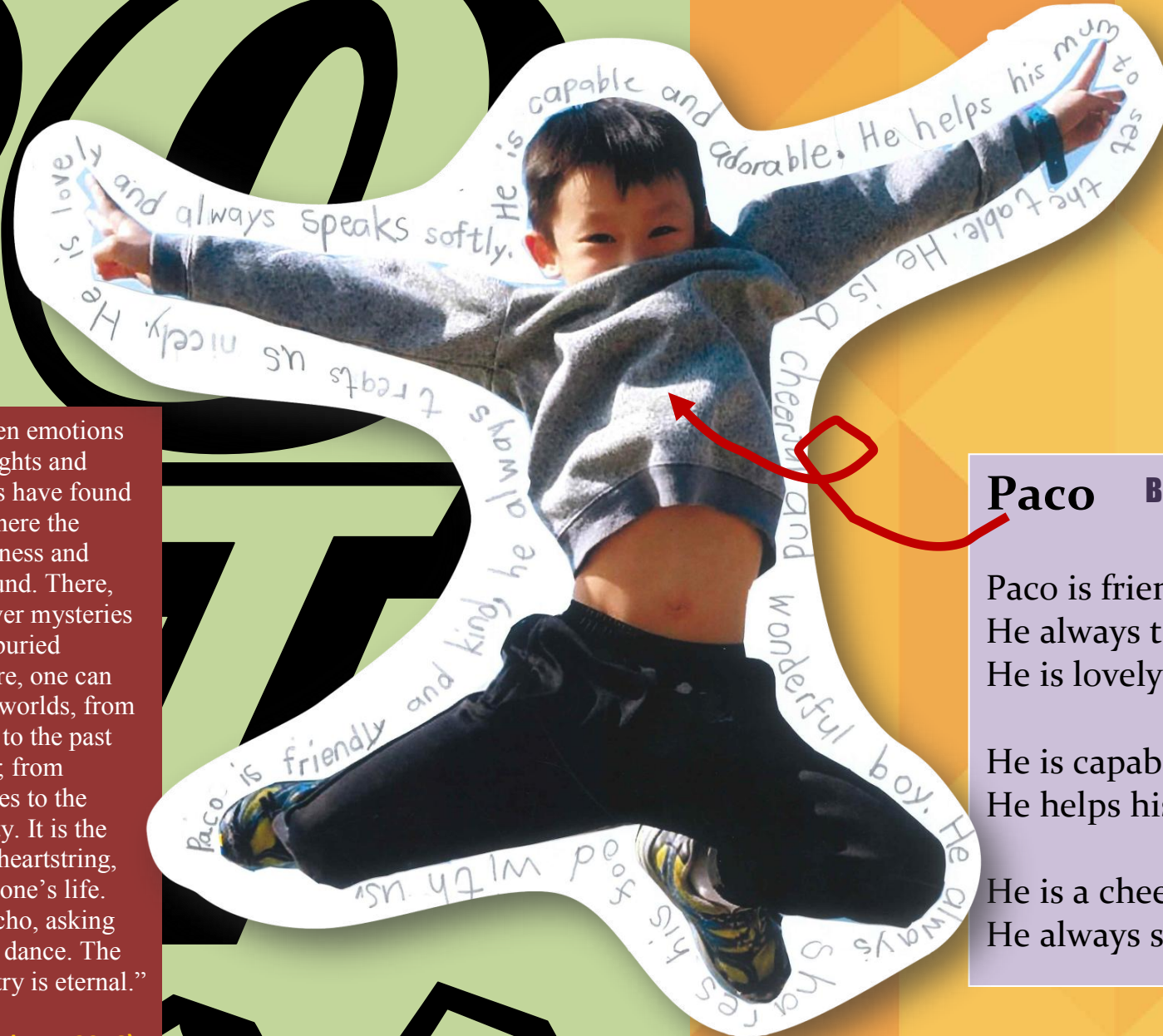


Dickson Yeung 2B

More creative work
overleaf



POETRY



“Poetry is when emotions found its thoughts and when thoughts have found words. It is where the greatest happiness and sorrow are found. There, one can uncover mysteries and the most buried thoughts. There, one can discover new worlds, from fantasy lands, to the past and the future; from fictional themes to the world in reality. It is the plucking of a heartstring, the journal of one’s life. Poetry is an echo, asking the shadow to dance. The beauty of poetry is eternal.”
Oscar Au (Graduate 2016)

BIG BEN Kyros Tao 1B



Bells ring over the bridge
Icon in Britain
Great clock of Westminster
Bells ring Ding Dong
Elizabeth Tower fireworks in the sky
New year is coming

Paco Boris Yung 2C
Paco is friendly and kind.
He always treats us nicely.
He is lovely and always speaks softly.

He is capable and adorable.
He helps his mum to set the table.

He is a cheerful and wonderful boy.
He always shares his food with us.



My School Louis Fung 3A

My school is a family,
I always feel happy here.

My classmates are siblings,
They teach me how to do my homework.

My teachers are our moms and dads,
They are close and dear.

Mrs Lam is an encyclopedia,
She is a treasure house of knowledge.

The janitors are tidy fairies,
They know who’s the last to leave.



Clumsy Red Jayden Lai 5B

There was once a boy named Red
He fell off his bunk bed.
He went to buy some ice
But instead he got some rice.
And ended up with a broken head.

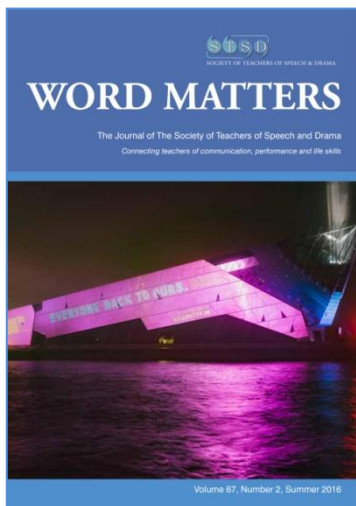
More Language Arts Sharing...



Sharing session organized by EDB: *Learning and Teaching English through Language Arts*, hosted by YWPS's English Department (26 Apr 2017).



Article on YWPS's "Thematic Group Speaking" featured in *Word Matters* (UK), Summer 2017



For full text, please check this out:



englishywp.com



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