YWPS... a School Designed for BOYS

英華小學
Ying Wa Primary School

英華，總有一點不一樣
Ying Wa Primary School

The School Motto: “Steadfast faith, beneficent deeds”

History

Ying Wa traces its history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. In 1843 when Hong Kong became the Colony of Britain, Rev. James Legge brought the school to Hong Kong where it continued its educational, translation, and publishing activities. At present, Ying Wa College remains one of the Grant-in-Aid schools having the longest history.

Ying Wa Primary School was first established at Mongkok Church in Butt Street in 1928. Due to the increasing number of students and lack of space for development, the primary school was suspended in 1962 when Ying Wa College moved to Oxford Road in Kowloon Tong. In 2000, a site at Shamshuipo was granted for its re-development. In 2003, Ying Wa Primary School resumed operating a through-train mode with Ying Wa College. Starting 2007, Ying Wa Primary School graduates are admitted directly to Ying Wa College.

Ying Wa Primary School is a whole-day school for boys. Both Ying Wa College and Ying Wa Primary School are affiliated with the Hong Kong Council of the Church of Christ in China.

School Mission

With our faith in Christ, we are committed to providing a free and positive learning environment in which students can develop into healthy and responsible citizens through a balanced educational programme which recognizes the needs of young people in all areas covering spiritual, ethics, intellect, physique, social skills and aesthetics. It is our shared aspiration that our students will be willing to learn, skillful in communicating, eager to serve and contribute, and daring to show innovation and creativity. With the school motto ‘Steadfast faith, beneficent deeds’, we encourage our students to live a meaningful life.

School Premises

The school campus is a tailor-made Y2K design for 960 students and is linked with Ying Wa College to form a ‘through-train’ not only in curriculum but also in building structure. We share facilities including a school canteen, a football field with spectator stands, three standard basketball courts and 5 running tracks. The Primary School has its own Assembly Hall, which has a capacity of 800 seats, a Library, an Exhibition Hall, an English Room, a General Studies Room, an Art Room, two Music Rooms, a Multi-media Language Laboratory, a Computer Room, and a PTA Room. The whole school is air-conditioned and computerized.

Ying Wa Church, which is on the first floor, welcomes students and their families to join their Sunday services and fellowships.

Class Structure

<table>
<thead>
<tr>
<th>Class Structure</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
<th>P4</th>
<th>P5</th>
<th>P6</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of classes</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>No. of students</td>
<td>150</td>
<td>160</td>
<td>160</td>
<td>160</td>
<td>160</td>
<td>160</td>
</tr>
</tbody>
</table>
**Subjects and Medium of Instruction**

We have 11 subjects for the students: Chinese, English, Mathematics, General Studies, Visual Arts, Music, Physical Education, Putonghua, I.T. (P3-6), Religious Studies and Library. For students' "Biliteracy and Trilingualism", the medium of instruction for Chinese is Putonghua, and English lessons are conducted entirely in English.

**Through-train Curriculum**

Ying Wa Primary School and Ying Wa College share the same belief that every child can be a good student but they may not learn in the same way. It is believed that boys learn differently from girls as they are generally more active, ambitious and adventurous. Therefore we always research into learning approaches that particularly raise boys' motivation and interest in learning. ‘Saving Woody Lam’, ‘Initial A’, ‘Ying Wa Express’, ‘Creative Learning Floors’ and ‘Student Ambassador Programme’ (see our webpage for more details) are examples of learning activities we have held to make them more proactive in learning.

With no barrier in the 12 years of our through-train education, our emphasis is not on mechanical drills for secondary school placement. Ying Wa Primary School and Ying Wa College work hand in hand to design the curriculum, co-organize life-wide learning activities, discuss disciplinary and counseling approaches, ensure the continuity of sports and music training, and arrange the bridging course for P6 students, to help students to achieve a balanced development in areas covering spiritual, ethics, intellect, physique, social skills and aesthetics.

**Student Ambassador Programme**

Every student has a chance to participate in this programme. Students learn through receiving more than 1,000 guests from more than 50 bodies a year. Being the hosts, our student ambassadors have to be trilingual when they introduce the school to visitors from different schools and educational organizations, both local and outside Hong Kong. Students are trained to be more confident and sociable and with such an experience their sense of belonging to the school is boosted.
**Teaching Staff**

There are 59 staff members in our school: the Principal, the Vice-Principal, 52 teachers (including a Teacher Librarian), two Native-speaking English teachers, one School Social Worker and one Educational Psychologists.

<table>
<thead>
<tr>
<th>Teaching experience</th>
<th>% of teaching staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 4 years</td>
<td>About 35%</td>
</tr>
<tr>
<td>5 - 9 years</td>
<td>About 30%</td>
</tr>
<tr>
<td>10 years or above</td>
<td>About 35%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of teaching staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree</td>
<td>&gt; 96%</td>
</tr>
<tr>
<td>Master Degree</td>
<td>&gt; 20%</td>
</tr>
<tr>
<td>Recognized</td>
<td>&gt; 94%</td>
</tr>
</tbody>
</table>

**Parent-Teacher Association**

The Ying Wa Primary School Parent-Teacher Association was established in 2004 to strengthen the ties between parents and teachers, hence providing a better setting for the growth of the students. Different programmes, such as fund-raising activities for charities, visits, helping-the-poor trips, social service projects, festive dinners, singing competitions, and concerts are held every year.
The school competes in the Hong Kong Schools Music and Speech Festivals, inter-school sports events and many other inter-school academic competitions and shows very outstanding performance. Awards we have received this school year include:

**The Sixth I-cube Inter-school competition**
- Champion (P.1-6 Overall),
- 2nd runner-up (P.1 Overall),
- 1st runner-up (P.4 Overall),
- 2nd runner-up (P.5 Overall),
- 1st runner-up (P.6 Overall) and **Top Ten Outstanding Schools Award**.

**Territory-wide mathematics competitions**
The School Mathematical Olympiad Team received several awards from inter-school contests. The results are remarkable.

**English 8 Octopus**
- English Reading Award Scheme Inter-school Vocabulary Champion Competition
- 2007-2008 Champion Award (Sham Shui Po District)

**Hong Kong School Sports Federation – Hong Kong Island and Kowloon Inter-Primary Schools Sports Competitions (Kowloon West) (2007-2008): Gold Award**

**59th Hong Kong Schools Speech Festival**
- English Choral Speaking (Primary 1 - 3)  **First**
- English Choral Speaking (Primary 4 - 6)  **Second**
- Chinese Choral Speaking (Primary 5 and 6)  **Second**

**60th Hong Kong Schools Music Festival**

<table>
<thead>
<tr>
<th>Section</th>
<th>Participating group</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hymn Singing in Chinese (Junior)</td>
<td>Junior Choir</td>
<td>Second</td>
</tr>
<tr>
<td>Choral Singing in Chinese (Intermediate)</td>
<td>Intermediate Choir</td>
<td>Third</td>
</tr>
</tbody>
</table>

Results for the other instrumental competitions in the festival are unavailable this year because of cancellation due to school suspension in Hong Kong.

**The 5th Hong Kong Synergy 24 Drum Competition**

<table>
<thead>
<tr>
<th>Section</th>
<th>Participating group</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese Drum Ensemble</td>
<td>Open Section (A)</td>
<td>Best Group Formation Award</td>
</tr>
<tr>
<td>Chinese Drum Ensemble</td>
<td>Open Section (B)</td>
<td>Second runner-up, First runner-up and Best Group Formation Award</td>
</tr>
</tbody>
</table>

**Hong Kong Youth Music Interflows**

<table>
<thead>
<tr>
<th>Section</th>
<th>Participating group</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>String Orchestra Contest (Primary School Class)</td>
<td>Senior String Orchestra</td>
<td>Bronze Prize</td>
</tr>
</tbody>
</table>
School Teams and Extra-curricular Activities

We are very concerned with the all-round development of our students. There are various school teams and extra-curricular activities for students to join.

**Sports Teams:**
Swimming, Athletics, Basketball, Football, Volleyball, Table Tennis, Badminton, Handball

**Music Teams:**
Senior Choir, Intermediate Choir, Junior Choir, Orchestra, Senior String Orchestra, Junior String Orchestra, Concert Band, Chinese Orchestra and Chinese Drum Ensemble

**Sports Training Classes:**
Swimming, Athletics, Basketball, Football, Volleyball, Table tennis, Badminton, Handball and Judo

**Music Classes:**
Euphonium Class, Tuba Class, Saxophone Class, Trombone Class, Flute Class, French Horn Class, Clarinet Class, Oboe Class, Trumpet Class, Violin Class, Double Bass Class, Cello Class, Percussion Class, Yangqin Class, Erhu Class, Sheng Class, Guzheng Class, Pipa Class, Linqi Class, Dizi Class and Drum Class

**Art Classes:**
3D Animation Class, Computer Game Design Class, Parent-child Calligraphy Class, Chinese Painting Class, Creative Electronic Art Class and Creative Miniature Class

**Other Activities or Clubs:**
Cub Scouts, Boy Scouts, Scouts, English Captains, Mathematical Olympiad School Team and IT School Team
Words from the Headmistress

Jesus said, "Let the children come to me...whoever does not receive the kingdom of God like a child shall not enter it." (Luke 18:16-17)

What is student-centred education? It is to believe in them, offer them a highly flexible, vision-broadening and impartial learning environment, unleashing their potentials to the fullest. Agreeing on the educational principle of 'Holistic education; holistic growth'; we endeavour to reform the formats of teaching and learning. Nevertheless, the key is the 'reform of hearts' — building up a platform of respect to children based on our trust in them. Such platform, on which children are enabled to learn, will bring out unbelievable educational outcomes.

The Seven Pillars of the Platform of RESPECT

- Role Model
- Reflection
- Enthusiasm
- Encouragement
- Space
- Personal
- Expectation
- Care
- Trust

- Teachers set an example.
- Life begets life. People influence people.
- Learners will be moved by teachers with enthusiasm in life.
- Encourage more; as the sun always shines upon them.
- Provide learners with sufficient space for carrying out creativity.
- Teachers ought to understand children as unique individuals, possessing unique learning styles but various potentials.
- It is teachers' ultimate goal to have the dreams of students' realized.
- To make children feel being loved and cared about, but differing from being entangled. To love or care is to learn the way to let go as well.
- Believing in children is to believe in ourselves, for they are our shadows. It is only through this can their talents surface and be developed.

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The annual school fee is $15,000, payable in 10 installments. Education fund is available to applicants in need. For more information, please visit our website.