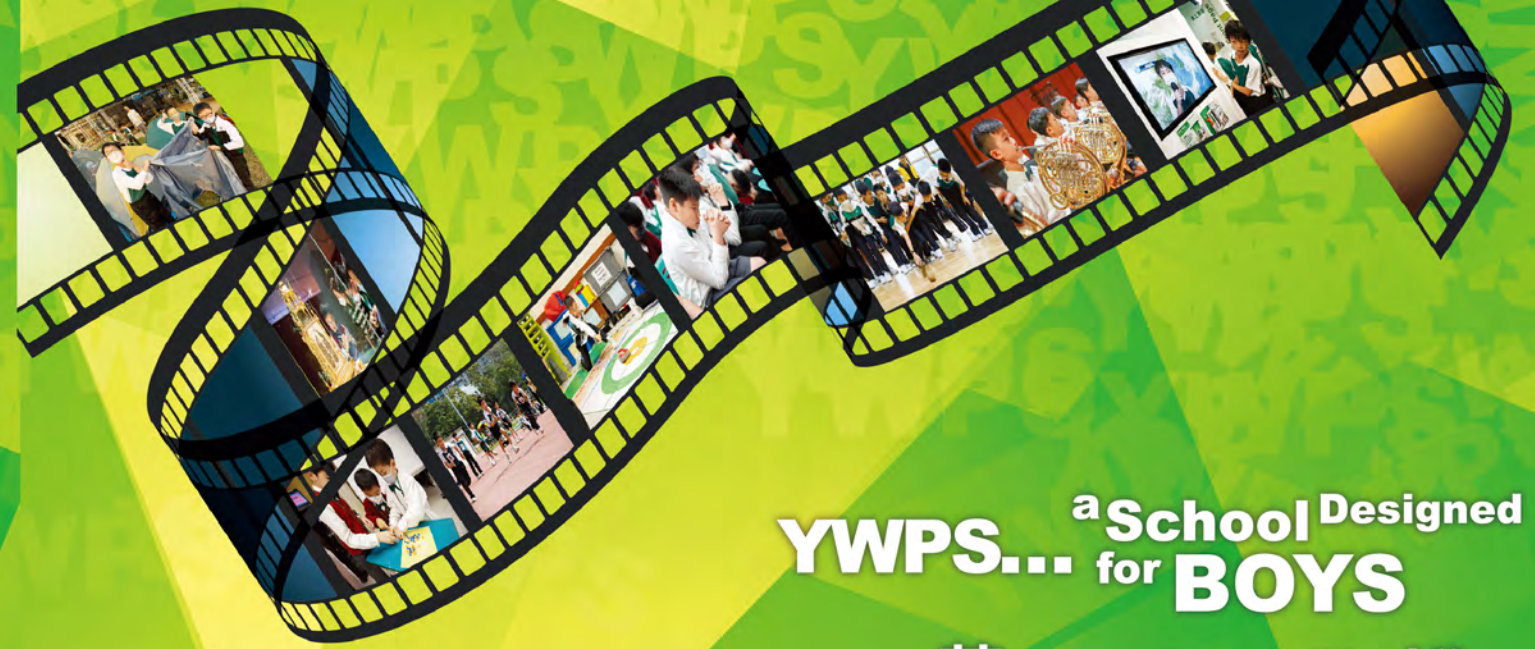




YWPS...<sup>a School Designed</sup>  
for **BOYS**

英華, 總有一點不一樣



2023 - 2024

英華小學位置圖 School location map



學校地址：九龍深水埗英華街3號

Address: 3 Ying Wa Street, Shamshuiipo, Kowloon.

電話 Tel.: 2728 3320

傳真 Fax: 2728 6266

學校網址 Website: <http://www.yingwaps.edu.hk>

學校電郵 Email: [school@yingwa.hk](mailto:school@yingwa.hk)

全年學費\$18,000, 分十期繳交, 如有需要, 可申請學費減免。

The annual fee is \$18,000, payable in 10 installments. Education fund is available to applicants in need.



**英華小學**  
Ying Wa Primary School



## 英華小學校訓：「篤信善行」

Ying Wa Primary School

The School Motto: "Steadfast faith, beneficent deeds"

### 歷史 History

英華的歷史可追溯至1818年，英國倫敦傳道會馬禮遜牧師在南洋馬六甲創辦英華書院，旨在溝通中西文化及弘揚基督教福音，培養華人傳道人才，在中國傳揚耶穌基督的福音。理雅各牧師於1843年將英華書院從南洋遷來香港，繼續透過學校進行傳道、教育及出版工作。

英華書院於1856年因事停辦，至1914年正式復校，並於1928年遷往旺角弼街校舍，而小學規模亦日益擴大。至1963年，校方為集中發展中學，暫時停辦小學。2000年，本校獲教育局分配位於深水埗的新校舍，繼而於2003年復辦，並於2007年與歷史悠久的英華書院正式接龍，成為「一條龍學校」。英華書院及英華小學於2008年轉為直資學校。

本校是一所全日制男校，與英華書院均為中華基督教會的有關學校。

Ying Wa traces its history back to the Anglo-Chinese College founded in Malacca by Rev. Robert Morrison of the London Missionary Society in 1818. The mission of the school was the reciprocal cultivation of English and Chinese literature and the diffusion of Christianity. In 1843 when Hong Kong became the Colony of Britain, Rev. James Legge brought the school to Hong Kong where it continued its educational, translation, and publishing activities.

In 1856, Ying Wa College was suspended. It was restarted in 1914. In 1928, the school moved to Bute Street, Mongkok, where Ying Wa Primary School was first established. Due to the increasing number of students and lack of space for development, the primary school was suspended in 1963 when Ying Wa College moved to Oxford Road in Kowloon Tong. In 2000, a site at Shamshuipo was granted for its re-development. In 2003, Ying Wa Primary School was revived, operating a through-train mode with Ying Wa College. Starting 2007, Ying Wa Primary School and Ying Wa College are linked as one school. Ying Wa College and Ying Wa Primary School turned into a Direct Subsidy Scheme School in 2008.

Ying Wa Primary School is a whole-day school for boys. Both Ying Wa College and Ying Wa Primary School are affiliated with the Hong Kong Council of the Church of Christ in China.

### 辦學理念 School Mission

英華小學與英華書院具同一願景：以基督精神，辦全人教育。小學及書院均致力提供一個自由、民主、公義、團結的優良學習環境，提升學生達致「樂善勇敢」的精神，活出校訓「篤信善行」的生命。兩校的共同使命是「使學生樂於學習、善於溝通、具思考能力及創造力；培養學生多智能、多才藝；教導學生關懷別人、樂於服務；使學生自信、愛神愛國愛人」。

Ying Wa Primary School and Ying Wa College share the same vision. With our faith in Christ, we are committed to providing a free, positive and mutually respected learning environment in which students can develop into healthy and responsible citizens through a balanced educational programme. We recognize the needs of young people in all areas, covering spiritual, ethics, intellect, physique, social skills and aesthetics. It is our shared aspiration that our students will be happy to learn, skillful in communicating, eager to serve and contribute, daring to show innovation and creativity, self-confident and disciplined, loving God, loving our country, and loving people.

### 「一條龍」課程 Through-train Curriculum

中、小學於2007年結龍，為學生提供十二年的「一條龍」教育。轉直資後，小六學生必須達英華書院基本要求（中、英、數、常四科合格，操行等級不可低於B），方可升讀英華書院。為幫助小學同學適應中學生活，中、小學教師共同商討課程設計方案，合辦全方位學習活動，交流訓輔心得，銜接運動校隊、音樂團隊訓練，安排小六升中銜接課程等，貫徹中、小學的辦學理念，讓學生在「靈、德、智、體、群、美」方面得到均衡發展。

We offer a 12-year 'through-train' educational system. The system started in 2007 when the primary and secondary schools were linked together. Since YWPS turned into a DSS school, all P.6 students attaining the basic requirements set by YWC (passing English Language, Chinese Language, Mathematics and General Studies; and with a conduct grade NOT lower than B) have been eligible for promotion to S.1 at YWC. Sharing the same belief, Ying Wa Primary School and Ying Wa College work hand in hand to design the curriculum, co-organize life-wide learning activities, discuss disciplinary and counseling approaches, ensure the continuity of sports and music training, and arrange the bridging course for P.6 students, so as to help students achieve a balanced development in areas covering spiritual, intellectual, physical and social skills, as well as aesthetics and ethics.





「你要保守你心，勝過保守一切，因為一生的果效是由心發出。」(箴言4:23)

今天的學校教育，除了引導孩子建構知識和能力，亦需要為他們裝備合適的心靈軟件，讓他們成為一個「有心人」——

- |         |                      |                                       |
|---------|----------------------|---------------------------------------|
| 有一顆謙卑的心 | <b>H</b> umble       | — 看見自己還有許多進步的空間，懂得容納別人，積累智慧；          |
| 有一顆熱誠的心 | <b>E</b> nthusiastic | — 充滿動力地踏進學習之門，尋找學習樂趣，勤奮上進，終身受用；       |
| 有一顆感恩的心 | <b>A</b> ppreciative | — 不論在任何境況都能發掘可欣賞的點子，內心湧溢喜悅，經常保持一份幸福感； |
| 有一顆抗逆的心 | <b>R</b> esilient    | — 敢於面對大小挑戰，帶着堅壯的意志跨越難關，即或跌倒也會爬起繼續前行；  |
| 有一顆溫柔的心 | <b>T</b> ender       | — 懂得控制情緒，理解別人的需要，兼容並蓄，和睦共處。           |

「有心」的孩子，是最快樂的孩子。所以，學校會適時適地設計不同的場景，讓同學們操練心靈軟件，並協助他們定時「更新」，成為一個真真正正「篤信善行、有心有品」的人。

陳美娟博士 MH  
Dr. Sylvia CHAN, MH

## 科目及教學語言 Subjects and Medium of Instruction

本校設有九科：中文及普通話、英文、數學、常識(三至六年級結合資訊科技課)、視覺藝術、音樂、體育、宗教及圖書。為培育學生掌握「兩文三語」，中文科以普通話授課、英文科則以全英語進行。

We have 9 subjects for our students: Chinese & Putonghua, English, Mathematics, General Studies (combined with IT lessons for P.3-6), Visual Arts, Music, Physical Education, I.T. (P.3-6), Religious Studies and Library. For students' "Biliteracy and Trilingualism", the medium of instruction for Chinese is Putonghua, and English lessons are conducted entirely in English.



## 教師資歷 Teachers' Background

全校共有教職員102位，包括校長、4位副校長、1位助理校長、1位綠化項目經理、1位創意及出版總監、60位教師（包括20位行政同事及1位圖書館老師、3位外籍英語教師）、1位校園管理主任及34位職工。

We have a total of 102 staff members, including a School Headmistress, 4 Vice-headmistresses, 1 Assistant Principal, 1 Green Project Manager, 1 Creative Publishing Director, 60 Teachers (including 20 Administrators, 1 Librarian and 3 Native-speaking English Teachers) and 1 Campus Manager and 34 other staff members.

| 教學年資 Teaching experience<br>佔全校教師人數 % of teaching staff | 0 - 4年 0-4 years<br>約 14 % About 14 %                 | 5 - 9年 5-9 years<br>約 27 % About 27 %         | 10年或以上 10 years or above<br>約 59 % About 59 % |
|---------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------|-----------------------------------------------|
| 學歷 Qualifications<br>佔全校教師人數 % of teaching staff        | 學士學位或相等學歷<br>Bachelor's Degree or equivalent<br>100 % | 碩士學位<br>Master's Degree<br>39.4 %             | 博士學位<br>Doctoral Degree<br>4.5 %              |
|                                                         |                                                       | 認可教育文憑<br>Recognized Teacher Training<br>97 % |                                               |

## 校舍設施 School Premises

英華小學的校舍設計以Y2K模式為藍本，中小學校舍相連，成為一個互通的校園。兩校共用的設施包括食堂、人造草地足球場、三個標準籃球場及泳池大樓。大樓內設有一個室內恆溫泳池，共有5條25米長的泳道；泳池上蓋設有跑道，底層為多用途特別室。小學的設施則包括可容納八百人的禮堂、圖書館、展示廳、英文室、常識室、視藝室、視藝廊、兩間音樂室、夢工場、STEAM Lab（創意媒體科技教室）、Wa<sup>2</sup>、童軍室及家長教師會室。全校裝有空調，每個課室及特別室已設置實物投影機、觸控式屏幕及資訊科技教育設施，並鋪設無線網絡系統，是一座設施完備的校舍。

The Ying Wa Primary School campus is a tailor-made Y2K design and is linked with Ying Wa College to form a "through-train" not only in curriculum but also in building structure. We share facilities including a school canteen, a artificial turf surfaces football pitch with spectator stands, three standard basketball courts, running tracks and a swimming pool complex. In the complex, there is an indoor heated pool with five 25-metre lanes. There are running tracks on the roof and a multi-purpose room at the basement. The Primary School has its own Assembly Hall, which has a capacity of 800 seats, a School Library, an Exhibition Hall, an English Room, a General Studies Room, an Art Room, two Music Rooms, the Dream Workshop, Steam Lab, Wa<sup>2</sup>, a Scout Room and a PTA Room. The whole school is air-conditioned; every classroom and special room is computerized, Wi-Fi supported, and installed with a touch-screen TV and a visualizer. It is a well-equipped campus.

| 班級結構<br>Class Structure | 小一<br>P.1 | 小二<br>P.2 | 小三<br>P.3 | 小四<br>P.4 | 小五<br>P.5 | 小六<br>P.6 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 各級班數<br>No. of classes  | 5         | 5         | 5         | 5         | 5         | 5         |
| 每級人數<br>No. of students | 165       | 165       | 165       | 165       | 165       | 165       |

# 別讓男孩通常化

陳美娟博士

「男孩都是這樣子」，相信這句話大家都不感陌生，「這樣子」包括粗心大意、屁股尖尖坐不定、不善體貼他人感受、情感頻道失語症、愛科學不愛文學……。其實，無論對男孩也好，女生亦然，我們都習慣扣上「通常怎麼樣」的性別描述標籤，從而輕忽了教育可以帶來轉化。

「通常」，只是用以辨別孩子共通性的一種說法，絕對不能用此抹平每個小孩的獨特性，更不要因此掉進自證預言的陷阱，讓那些「通常性」永久地烙印在孩子身上。況且，每個孩子都那麼獨特、那麼與別不同，又怎可能以「通常」一概而論呢？

## 男孩不夠細心

有時我做完案頭工作，未及摘下眼鏡走出校長室，同學便好奇地圍攏上來，問：「咦，校長您今天戴了眼鏡！」當我感染新冠肺炎初癒後回校，同學聽見我咳嗽，改天便送來一瓶潤喉枇杷露。足見男孩其實也細心得很，他們會看見、聽見別人細微的改變和需要，甚至會具體地表達關心。



## 男孩安靜不來

我們經常向英華同學強調：「能力愈強的孩子，就更能夠收放自如。」所以，每當午膳我隨機步進任何一個班別，他們興奮地歡迎我之後，一旦打開飯盒，全場立時鴉雀無聲，專心吃飯，因為他們記得老師講過的餐桌禮儀。在不同集會中，只要老師舉起「Silent C」的手勢，通常不出10秒，全場都可安靜下來。只要男孩明白背後的道理，他們絕對是動靜皆宜的。





### 男孩不善情感表達



我每天都收到大量同學的來信，他們性情直率，會坦蕩蕩地寫：「校長，我好愛您，您愛我嗎？」、「校長，我好掛念您」，甚至花心思用繽紛的色彩在信封面上繪上「I love you」的字樣。有時在走廊遇上，又會用期待的眼神和語氣殷切地問：「校長，您會跟我班一起去參觀嗎？」、「校長，您可以坐在我旁邊嗎？」只要在信任和關愛的基礎上，男孩都毫不吝嗇，自然流露他們的情感呢。

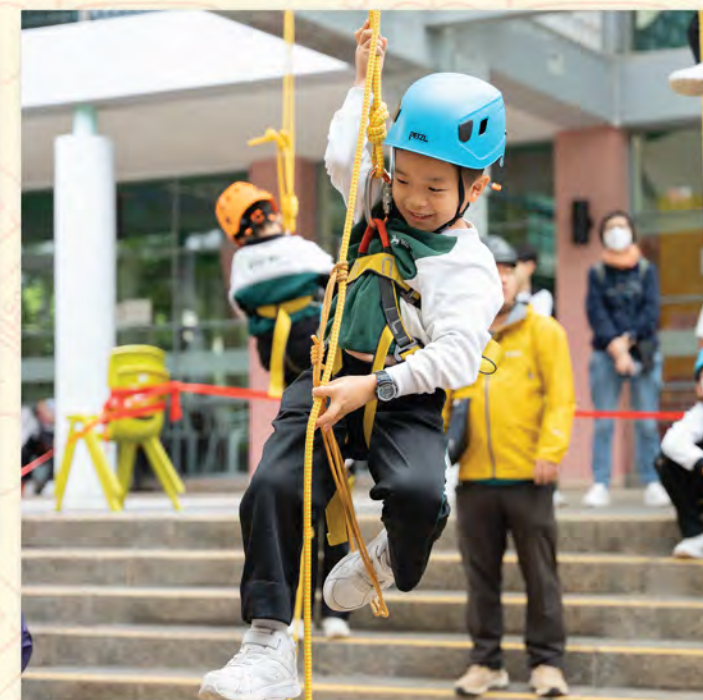


### 男孩遲遲不成熟

不少英華仔對自己的目標很清晰，即或是一年級的同學，都對自己亦有一定要求。「我這次要成功進入校隊」、「這次評估我要有進步」、「我要努力做到品學兼優」，這些目標釐定，再用方法完成，不正是成熟的表現嗎？在男校，毋須跟女孩較量，只與同儕一起奔跑，又各有喜愛的軌道，在這種環境下，他們訂立的目標更加到位。



教育，正是要為孩子創設適合的場景，為他們作恰當的示範，讓「都是這樣子」不再與性別掛鉤，更要發掘孩子的個別差異，讓每個人各顯所長。作為一間男校，英華會格外留意男孩的特性和需要，在課程設計、學習歷程中照顧他們旺盛的精力，同時亦會刻意製造機會，培育坊間認為男孩所「欠缺」的氣質，讓大家能見識男孩子殊不「普通」，不單做得到上述各項，甚至做得更好！



## Diverse Learning Experiences

## 多元學習經歷

多元學習是英華小學的教育特色，由校長率領一個跨學科老師的智囊團小組，每學年於暑假前構思一個貼近男孩特性的學習主題，貫串每一學科及課外活動的學習，歷屆主題包括「拯救林木木」、「頭文字A」、「Ying Wa Express」、「英華奧運會」、「英華·勇士·闖星空」、「The E-project」、「環球小先鋒」、「『珍』有奇珠」、「『珍』有奇珠前傳之十兄弟」、「英華·翱翔萬里」、「英華特工の世紀解密」、「英華『良』食研究院」、「拼砌『築』覺」、「探險+」、「英華三格智」、「『源』來如此」、「秘密通道」、「耐人尋味」，以及本年度的「意想不到」。

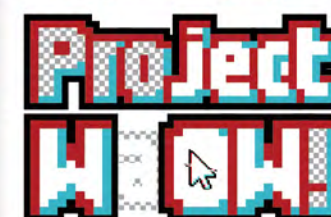
「意想不到」意指遇見的事情、事情的發展和結果，都是事前沒有想到，產生一種十分意外、教人驚訝的感覺。驚訝帶有不少正面意義，能讓人集中心神思考，付出更多注意力，把意想不到的事件牢牢記住；驚訝也能讓任務變得更有趣，讓生活充滿新想法。

在本年度的多元學習經歷中，同學不單是參與者，更是一個自主學習的持份者。他們須與同學協作，提出自己熱愛的主題，構思別出心裁的探究方法，最後能交出一個「意想不到」的創新解難提案或成果，讓大家為他們發出「哇」一聲的讚歎！



Diverse Learning is a feature of Ying Wa Primary School's Curriculum. Its yearly boy-oriented theme is designed carefully by a Brain Trust comprising of teachers across different subjects, headed by the School Principal. The theme runs across all school subjects and activities. The past themes are "Saving Woody Lam", "Initial A", "Ying Wa Express", "Ying Wa Olympics", "Adventure of the Ying Wa Star-warriors", "The E-project", "Global Pioneer Scheme", "The Pearl of Alaska", "Ten Brothers", "Mission Invaluable: Life Education Scheme (MILES)", "Creative Intelligence Action (CIA)", "Food Detective Academy (FDA)", "WArchilab", "Explorers Plus", "Gen!Us", "How 2 Obvious", "The Way" and "To Be Continued...". And the theme of the current year is "Project WaOW!", which emphasizes on the concept of "Out of expectation".

"Out of expectation" refers to encountering something, the development and outcome of which was not anticipated beforehand, producing a feeling of surprise and amazement. Surprise carries many positive meanings, allowing people to concentrate their thoughts and pay more attention to unexpected events, and making tasks more interesting, infusing life with new ideas. In this year's Diverse Learning Experience, students are not only participants, but also stakeholders of Self-Directed Learning. They need to collaborate with their peers, propose their own favourite topics, conceive innovative exploration methods, and finally present an "Out of expectation" creative solution or result, making everyone marvel at their accomplishment with a "WaOW!"



## 多元學習經歷

## Diverse Learning Experiences

## Student Ambassador Programme

## 「學生大使」計劃



「學生大使」計劃是一項全體學生參與的活動。學生代表學校接待本地及外地的教育團體；他們運用兩文三語，為來賓介紹校舍設施與同學的學習情況。透過這個計劃，學生大使學習社交技巧，培養自信，並大大增強對學校的歸屬感。

The "Student Ambassador" Programme is for every student in the school. Representing our school, our student ambassadors receive guests from local and overseas bodies. Applying their trilingual talents, they introduce to different visitors the school facilities and learning activities. Through the Student Ambassador Programme, our boys become more confident and sociable. Also, their sense of belonging to the school is much enhanced.



# 「學生大使」計劃

# Student Ambassador Programme



## 家長教師會



本校家長教師會於2004年成立，旨在透過不同層面的家校合作，促進雙方的溝通和協調，令學生在良好的學習環境和氣氛下茁壯成長。

家長除了可以積極參與會務和校方舉辦的各項活動，更有機會擔任協辦角色，貢獻所長，豐富活動的效益。過往我們曾舉辦的活動包括慈善籌款、各類型的參觀活動、內地扶貧交流、社會服務、節慶晚宴、歌唱比賽等等。

此外，家長義工服務隊的建立，亦讓執委與家長會員間建立和諧的協作關係，為學校提供了龐大的支援力量。學校多項大型活動如水運會、陸運會、小一新生面試和兩年一度的晚間學習活動等，都得到家長義工的鼎力支持，充份體驗上下一心、家校團結的精神。

為了給孩子樹立良好的學習榜樣，以及豐富親子間的共同話題，家長教師會亦組織了多種家長運動隊，讓家長於工餘時間回校參加，既能強身健體，又可以交流育兒心得。家長運動隊的種類多元化，包括羽毛球隊、籃球隊、足球隊、排球隊及乒乓球隊，迎合家長的不同興趣，因此參與率也愈來愈高。

Established in 2004, the Ying Wa Primary School Parent-Teacher Association (PTA) aims at strengthening the collaboration between parents and teachers of the school, and for the better development of our boys.

Besides joining the administrative work of the Association and the events of the school, parents can also co-organize activities to raise the efficiency of the events. In the past, we organized activities such as fund-raising events, outdoor visits, poverty alleviation tour in the Mainland, social services, festive banquets, and singing contests.

The establishment of the PTA volunteer team has enhanced the bonding between the committee members and the parent members, as well as providing the school with enormous voluntary support in many big events such as swimming galas, sports days, P.1 admission interviews, and the biennial evening learning activities. The parent-school collaboration has always been very enthusiastic and whole-hearted.

The PTA organizes a variety of sports events in order to further enhance the parent-child relationships. Parents can attend these activities (e.g. badminton, basketball, football, volleyball and table-tennis) after work, not only for the benefits of health, but also for exchanging parenting experiences with the others. Parents' participation in these activities has been on the rise.



普  
教  
中

以閱讀  
統整教學

中文科課程特色

Chinese Language Curriculum

## Chinese Language Curriculum 中文科課程特色



### 以普通話作為中國語文科的教學媒介語言

- 透過校本漢語拼音方案，學生在初小階段以「認讀」及「拼讀」為學習目標，在中高小則發展「拼寫」及「譯寫」能力。

### 聽說讀寫結合

- 本校中國語文科課程涵蓋九大範疇，把閱讀作為核心基礎，善用電子學習平台和軟件，使「聽說讀寫」結合，相輔相成，優化各範疇的學習。
- 本校按單元教學，以閱讀為主線，聆聽、說話訓練為寫作的先導。教學過程亦強調閱讀策略，引導學生感知語言文字之美，感悟教材的內涵。除課文教學外，我們兼用小本、單篇或群文的模式，推展古詩文或名篇的誦讀及閱讀。而成語網課及以文史類書籍為主的「指定讀本」計劃，則讓學生在延伸閱讀的過程中，培養自主學習能力。

### 多元能力培養

- 以校本多元主題為依歸，優化教學設計；開辦「文脈薪傳」、「腹有詩書」小組，提高學生對文言經典作品的認識，培養人文素養。而「中國文化日」的活動，則給學生提供多姿多采的文化饗宴。此外，本校亦提供各種平台，讓學生參與朗誦、演講、表演話劇等，發展潛能，發揮所長。



### Teaching Chinese Language in Putonghua

- Through the implementation of a school-based pinyin scheme, students at junior levels have the targets of recognizing and pronouncing the pinyin, whilst the senior students will be developed in their skills of transliteration and transcription.

### The Blending of Listening, Speaking, Reading and Writing

- Our school's Chinese Language Curriculum covers nine major areas with reading as the focused foundation. We make good use of electronic platforms to combine together the skills of listening, speaking, reading and writing, which in turn enhance students' learning in each area.
- Our school teaches in units with reading as the key line and with listening and speaking as the prerequisites to writing. We put stress on the teaching of reading strategies to cultivate students' appreciation of the beauty of the language and words and their revelation of the deeper meanings of the materials. On top of textbook materials, small books, individual texts and group texts are used to stretch students' reading aloud and reading skills. Our scheme of "Designated Readers" with online lessons on idioms and historical and literary books allows students to develop their self-directed learning via extensive reading.

### Nurturing Diverse Abilities

- Based on the school's Diverse Learning Theme, we improve and enhance our teaching designs; We established groups like the "Inheritance of Literary Tradition" and "Chinese Proficiency Competition" to enhance students' understanding of classical works in literary Chinese and cultivate their humanistic literacy. The "Chinese Culture Day" activities also provide students with a colourful cultural feast. Furthermore, we provide students with a diverse platform to unleash their many potentials and talents such as verse speaking, public speaking and acting.



live it  
and  
live in it

CEDARS  
approach

Active  
learners

English Curriculum

## English Language Curriculum



We believe that to learn English well, we have to live it and live in it. Our intensive and comprehensive English Language curriculum is designed to immerse our boys into an English-rich environment. It features language arts and reading strategies. With a dynamic and boy-oriented approach, the curriculum helps students to become active readers, speech and drama performers, creative writers, critical thinkers, and enthusiastic learners of English. Also, quality books which suit boys' interests are chosen. Our boys are guided stage by stage in reading as a preparation to becoming proactive and independent life-long learners.

To elaborate, our English Language Curriculum runs with a "CEDARS" approach:



**C**reativity – our creative teaching team encourage students to exercise creativity in thinking and expressing in English. Countless high-quality English work of creativity has been produced.

**E**nhancement – students experience English through different levels of enhanced programmes in different areas to cater for the various talents of our students.

**D**rama & speech – language arts in the form of drama and speech is highly promoted in our English Language Curriculum. "Speech Gala" is our renowned school-based contest based on this vision.

**A**spiration – we aspire to keep improving the English learning and teaching environment of YWPS to make our curriculum exemplary to other English teaching colleagues, regionally and internationally.

**R**eadings – our school-based reading programmes, especially the "Reading Strategies Training Scheme" helps enhance students' reading proficiency.

**S**haring – good works and good teaching practices are shared via various channels such as our Department website, magazine, anthology, campus TV, and professional sharing sessions.



For more details, please visit: [www.englishywps.com](http://www.englishywps.com)



多元活動  
學數樂

數學化  
教學

為「一條龍」  
作準備

數學科課程特色

Mathematics Curriculum

Mathematics Curriculum

## 數學科課程特色

### 數學化教學

- 要讓學生學好數學，必須要由最「原始」開始。本校數學科參考已故荷蘭數學教育泰斗Hans Freudenthal (1973) 提出的教育理念，以「數學化」(Mathematising) 觀點組織數學的學與教，讓學生掌握數學獨特的思考模式、明白數學產物的來歷、參與數學產物再創造的過程，並循序漸進地深化數學語言的運用。
- 本校絕不要求學生強記數學結論或反覆操練習題，反而在各級課程加入「思維訓練」元素，發展學生的探究和解難能力，從而提升其高階思維。

### 多元活動學數樂

- 課餘安排各類有關數學的棋類和遊戲，加強學生的邏輯思維能力，提升學習數學的興趣。
- 舉辦「速算擂台」，讓好勝男孩有機會挑戰自我，從而打好運算的基礎。
- 本校設有具階梯發展的數學隊伍，讓學生接受培訓，參加不同類型的公開比賽，拓寬數學視野。
- 每年有大型的數學遊戲日和數學大活動，內容包括數學遊蹤、攤位遊戲、問答比賽、合24比賽、KAHOOT大賽及Rummikub比賽等。

### 為「一條龍」作好準備

- 本科以廣東話為基本教學語言，讓學生充分吸收及掌握基本數學知識及技能。為了銜接中學的英語授課，亦於每年的課程及評核內，加入適量的英文題，既作課程增潤，也為升中的學習作暖身。



### Mathematising

- To enable students to learn mathematics well, we must start from the most "primitive" level. Our school's Mathematics Department references the educational philosophy proposed by the late Dutch mathematics education expert Hans Freudenthal (1973), using a "mathematizing" perspective to organize the learning and teaching of mathematics. This enables students to master the unique thinking mode of mathematics, understand the origin of mathematical products, participate in the process of recreating mathematical products, and gradually deepen their use of mathematical language.
- Our school never requires students to memorize mathematical conclusions or repeatedly practice exercises. Instead, we incorporate "thinking training" elements into various levels of the curriculum to develop students' exploration and problem-solving abilities, thereby enhancing their higher-order thinking skills.

### Diverse Mathematics Activities

- Besides the teaching-related activities in class, students can have access to a range of mathematics-related chess and games. These not only help enhance students' logical thinking, but their learning motivation is also boosted.
- To enhance students' speed and ability in calculation, we hold a "Speed Maths Contest" every year. The event nurtures the competitive spirit in our boys, who will in turn equip themselves with solid mathematics skills;
- We have a Mathematics School Team. After training, teammates join open competition to broaden their horizons.
- Yearly, we have a large-scaled Mathematics Day with various activities involving Maths Tour, booths, Q&A contests as well as a Rummikub contest. Students receive teacher-edited Mathematics Newsletters regularly, through which readers take in mathematics knowledge as well as enjoying comics, leisure questions and games related to the subject. The newsletters also display students' work, show recent activities and lists of award recipients.

### Preparing for "Through-train"

- Our curriculum is Chinese (Cantonese) based, so that students are able to fully grasp the mathematical skills and knowledge they are supposed to have at primary levels. Yet, to bridge them for the English-medium mathematics curriculum in the secondary level, we have added an adequate amount of English content in our regular teaching and assessment papers of all levels. While this act may as well be seen as an enhancement measure, we do it for better preparing learners for their secondary school studies.

初小取消  
紙筆評估

針對男孩特  
性，「度身  
打造」課程

推廣機械人  
編程學習

手腦並用  
融合STEAM  
教育理念

常識科課程特色

General Studies Curriculum

## General Studies Curriculum 常識科課程特色

### 教學理念

- 本校常識科秉承教學研究所得，以學生為中心，尤其針對男孩好動、好玩、好奇、好拆的特性，「度身打造」一個令男孩子着迷而熱熾追求知識的學科，銳意融合「科學、科技、工程、視覺藝術和數學」（STEAM）理念，強化科學和科技教育的學與教，並進一步推展資訊科技的編程學習。

### 課程特色

- 以廣東話為教學語言。
- 透過手腦並用的學習經歷及解決問題的過程，培養學生的創造力、探究精神，以及發展學生「學會學習」的能力。
- 課程的設計包括幾個關鍵項目，例如：專題研習、新聞討論與資訊分析學習、生活習慣課程，以及科學與科技創意學習等，旨在提高學生的自學能力。
- 提供更多機會進行全方位學習、探究及親身實踐的學習經歷，例如：運用資訊科技進行互動學習、校園園藝體驗、常識日、學界競賽和戶外考察等。
- 「夢工場」校本課程屢獲學界肯定，透過持續發展與時並進的STEAM教育，例如：製作機械人、製作智能家居學習人工智能與編程、3D設計及打印等，發展學生計算思維，激發學生的創意和創造力，加強學生綜合和應用知識與技能的能力，期望最終能應用於日常生活。
- 小一、二兩級推行「英華探索號」校本課程，棄用傳統教科書、取消紙筆評估，大量增加校外探索式學習，深受家長和學生歡迎。
- 建基於「英華探索號」的經驗，以「野外教室」形式將野外學習延展至高年級，並把有關學習經歷，設計成一系列富趣味性、挑戰性的學習任務，訓練學生的野外技能、活用課堂知識及培養團隊精神。
- 香港教育大學蘇詠梅教授（香港教育大學科學與環境學系教授和環境與可持續發展中心總監）擔任學科顧問。

### 學習設施

- 常識室（專科教室）— 不同設備和儀器，延展學生相關科學科技的學習。
- 夢工場（科學與科技創意學習室）— 不同設備、儀器，發展學生的科學與科技創意學習。
- STEAM Lab（創意媒體科技教室）— 不同流動設備、可靈活運用空間，提升學生的學習興趣。
- 綠化生態學習園區— 如魚菜共生及學生種植區，讓學生有真實環境和生態學習的經歷。



### Aims

- Our teaching and learning design in General Studies is based on education research findings and with a student-centred approach. It is a brightening and attractive curriculum tailor-made for our boys who are naturally energetic, active, explorative, and curious. We place particular focus on merging the concept of "Science, Technology, Engineering, Visual Arts and Maths" (STEAM) to enhance the teaching and learning of science and technology. And we go further to develop students' learning in informational technology and coding.

### Features

- Cantonese as the medium of instruction
- Students' creativity, exploration spirits and abilities of "Learning to learning" are nourished through learning experience of hand-brain coordination and problem-solving.
- The curriculum includes the key items such as project work, discussing news and information analysis, daily habit learning, and science and technology creative learning. These are to raise students' self-learning ability.
- We provide diversified and appropriate learning experiences, such as interactive learning through IT, participating in gardening, General Studies Day, inter-schools contests, and outdoor learning.
- Our "Dream Workshop" has often been recognized in the education field. We continue to refine the curriculum to design a cutting-edge STEAM curriculum that involves, for example, robot coding, learning AI through programming of a smart house, and 3D design and printing. These are to stimulate students' creativity and innovation, enhance their ability to integrate application knowledge and skills, and ultimately lead to applicability for daily use.
- For P.1 and 2, we implement a school-based curriculum called "Ying Wa Explorers", giving up on the use of traditional textbooks and cancelling paper assessments. A lot of outdoor explorative learning is done. It is a very popular curriculum among parents.
- Building from our "Ying Wa Explorers" experience, we extend the learning in the field activities to senior levels too and we conduct it as "Field Classroom" experience. Lessons are designed as a series of intriguing and challenging activities. Students are trained for their survival skills, application of knowledge and teamwork.
- We have invited Prof So Wing Mui, Winnie (Professor, Department of Science and Environmental Studies; Associate Dean of Graduate School, EdUHK & Director, Centre for Education in Environmental Sustainability) to be the consultant of our department.

### Learning Facilities

- General Studies Room (specialist classroom) provides learners with various equipment and devices for science learning motivation, development and enhancement.
- Dream Workshop (Science and Technology Creative Learning Room) provides materials and facilities to develop learners' scientific and creative knowledge.
- STEAM Lab (creative media and technology classroom) provides a variety of mobile devices and flexible learning spaces to enhance students' learning motivation.
- Green Eco-learning Areas such as students' gardening area enable students to experience participating in environmental and ecological learning.

# 螺旋式學習，由淺入深

承接宗教傳統，加入詩歌教學

自編課程為主，調適課程為輔

## 音樂科課程特色

### Music Curriculum

## 音樂科課程特色



- 音樂科整套課程以螺旋式學習方式為設計基礎，讓學生在六年的音樂科課程中由淺入深地接觸不同的音樂範疇，如音樂常識（基本樂理知識）、聲樂、視唱、電腦音樂、世界音樂、音樂創作、音樂史、指揮及樂器體驗等，以加強學生接觸音樂及表達音樂的能力，也希望學生能享受音樂，以音樂為終身興趣。
- 課程分為自行編寫課程及調適課程兩部分。一至四年級及五年級上學期為自行編寫課程，以單元方式編寫，包括：音樂常識、聲樂、視唱、電腦音樂、世界音樂、音樂創作、音樂史、指揮及樂器體驗等九大單元。五年級下學期及六年級則利用朗文音樂的教材，並配合學生能力作調適及統整。
- 秉承本校的基督教傳統，音樂科會在課堂加入詩歌教學，以此傳達福音並訓練歌唱技巧。



- The Music curriculum is designed in a spiral fashion. Students in the six years learn from the basic to the advanced levels in different aspects of music, such as the knowledge of basic music theory, vocal, sight-singing, computer music, world music, music composition, music history, conducting, and instrumental experience. The curriculum is to increase students' exposure to music, strengthen their music expressivity and enable them to enjoy music and see it as a life-long hobby.
- Our music curriculum is divided into "school-based curriculum" and "remedial curriculum". The curriculum for P.1-P.4 and P.5's 1st semester is largely of the "school-based" type. It is based on nine major units, including Music Knowledge, Vocal, Sight-Singing, Computer Music, World Music, Music Composition, Music History, Conducting, and Instrumental Experience. In P.5's 2nd semester and P.6 we use materials from the publisher Longman. We adapt the materials according to the standard of our students.
- Adhering to the Christian tradition of our school, the Music Department incorporates hymn teaching into the curriculum to convey the gospel and train vocal skills.



## 體育科課程特色



## 內容豐富

- 一至三年級課程以「基礎活動」為核心，學習簡易運動，提升學生的體適能及身體的協調能力。四至六年級課程則以教育局《學習成果架構》為藍本，透過單元方式教授各種項目（球類活動、田徑、游泳等），提高學生的各種體育技能，豐富學生的體育知識，培育學生正面的價值觀和態度。

## 活動延伸

- 為提高學生學習的主動性，促進彼此的學習，當學生完成某一單元的學習後，會進行簡易比賽。比賽按年級分小組進行，學生不論體育技能高低，皆以相互對賽形式參與。

## 增加教節

- 為使成長中的男孩得到足夠的體適能鍛煉，本校一至三年級每周有四節體育課，四至六年級則有三節；教學內容亦因此豐富起來。

## 協作教學

- 為提高教學效能，照顧學生的個別差異，於各級游泳課（雙教節）設計協作教學，由兩位老師一同帶領。



## Enriched Curriculum

- The curriculum for P.1-P.3 focuses on activities, with simple sports as means. It is to enhance students' physical, adaptive and coordinative abilities. The curriculum for P.4-P.6 is based on the Learning Outcome Framework issued by the Education Bureau. In units, we teach different sports (ball games, athletics, swimming etc) in order to enhance students' sports skills, enrich their sports knowledge and cultivate their positive value and attitude.

## Extended Activities

- To enhance students' initiative in learning and promote mutual learning, when students complete a unit of study, they will participate in easy competitions. These games are run in groups in their different levels. All students, regardless of their standard in sports, are to compete against one another.

## More Lessons

- To ensure that the growing boys are having sufficient amount of physical training and to enrich the teaching content, we offer four lessons per week to P.1-P.3 students, and three lessons to P.4-P.6 students. That also enriches the teaching content.

## Teaching Collaboration

- To enhance teaching quality and to cater for learning diversity, two teachers are to co-teach in the double lessons for swimming per week for students of all levels.

游泳課加設  
協作教學

增加教節  
提供足夠  
體適能鍛煉

延伸活動  
促進學習

體育科課程特色

Curriculum of Physical Education

DBAE

了解藝術的  
發展，培養  
評賞藝術

拓闊對視覺  
藝術的認識

# 視覺藝術科課程設計

## DBAE (Discipline-Based Art Education)

## DBAE (Discipline-Based Art Education) 視覺藝術科課程設計



### 教學理念

- 本課程根據美國DBAE (Discipline-Based Art Education) 藝術教育發展理論而設計，涵括美學、美術批評、美術史及美術製作四個學習領域。整套課程以螺旋式的學習方式，讓學生在六年中反覆接觸不同的藝術創作，如素描、水彩、雕塑、版畫、國畫等，以提高學生的藝術造詣，拓闊對視覺藝術的認識。

### 配合科技

- 本校視藝科亦引進了不同的科技設備以輔助教學，為學生提供更全面的資訊及創作策略。例如活用網上平台反轉教室提供教學短片、老師示範；利用平板電腦進行小組創作，包括錯覺攝影、定格動畫等等；新增電子繪圖課題教授學生繪畫點彩畫、人像漫畫、封面插圖等等。更多資訊，歡迎瀏覽視藝科網頁 [www.vaywps.com](http://www.vaywps.com)。



### Teaching Philosophy

- This curriculum is designed based on DBAE (Discipline-Based Art Education) from the American art education theories. It has four learning areas covering aesthetics, artistic criticism, art history and art creation. The curriculum works in a spiral form, enabling students to be repeatedly exposed to a spectrum of art forms, such as sketching, water-colour, sculpture, woodcut and Chinese painting. It is to raise students' artistic level and widen their artistic horizon.

Moreover, we stress on having students learn about the world-renowned artists and art trends from art history. Through means such as "observation", "description", "analysis", "explanation" and "evaluation", we let students perceive and interpret the messages conveyed by the visual works. These are all to enable learners to understand the world's art development, and to evaluate and praise artworks.

### In Line with Technology

Our school's Visual Arts Department has also introduced different technological equipment to assist teaching and provide students with more comprehensive information and creative strategies. For example, we utilize online platforms for flipped classroom teaching, providing teaching videos and teacher demonstrations; we use tablets for group projects, including optical illusion photography, stop-motion animation, and so on; we have added electronic drawing projects to teach students how to draw pointillism, portrait comics, cover illustrations, and more. For more information, please visit the Visual Arts Department website at [www.vaywps.com](http://www.vaywps.com).





分組教學  
活動多元

以聖經  
真理塑造  
品格

家長  
生命導師

宗教科  
Religious Studies

## Religious Studies



我們相信……

「教養孩童，使他走當行的道，就是到老他也不偏離。」  
箴言22章6節

我們願意……

- 以聖經真理塑造孩子品格
- 教導孩子實踐《聖經》教導——以愛服侍，用愛包容
- 培養孩子一顆感恩的心
- 見證孩子生命轉化，追隨基督

我們曾經……

- 策動全校建造會幕，明白敬拜上帝的重要性
- 透過不同的宗教活動，如周會敬拜、節期慶典、會幕呈獻禮、澳門短宣、福音營、靈修樂、福音大使等，讓孩子認識耶穌更多，並見證基督
- 邀請家長成為孩子的生命導師
- 每學年派發三次金句書籤，鼓勵同學記誦經文，認識上帝話語，成為生活中隨時的力量
- 與孩子一起「自由JAM」，一同唱詩，一同祈禱，讚美上帝



We believe in this...

Train up a child in the way he should go: and when he is old, he will not depart from it.

Proverbs 22:6

We wish...

- to build children's character in God's words;
- to teach children to carry out the words of God – to serve others and undergo all things with love;
- to nurture children to have thankful hearts; and
- to witness the transformation of children's lives and that they follow Christ.

We have...

- motivated all children to build the tabernacle, and understand the importance on worshipping God;
- held various activities and seasonal services, such as the weekly Worship Service, festival services, Tabernacle "Groundbreaking" Ceremony, Mission trip in Macau, Gospel Camp, the Joyful Devotion, the Gospel Messengers to let children learn more about Jesus and testify God's love;
- invited parents to be our children's mentors;
- distributed three golden verse bookmarks each academic year to encourage students to memorize scripture, understand God's word which becomes a constant source of strength in their daily lives and,
- sung and prayed with children in the activity "Jesus and Me" during the free time after lunch.





## 2022-2023各科主要獎項及成就

Major Awards & Achievements of each subject 2022-2023

# 中文



「第七十四屆香港學校朗誦節」 詩詞、散文獨誦

冠軍 (21人) 亞軍 (26人) 季軍 (28人)

第二屆腹有詩書——全港小學校際中國語文常識問答比賽

冠軍 親子獎 教育獎

第三屆腹有詩書——全港小學校際中國語文常識問答比賽

亞軍 教育獎

中國語文菁英計劃2022/23寫作比賽

金獎 銅獎 團體優異獎

第二十五屆全港中小學普通話演講比賽2023(初賽)

高小組 冠軍 中小組 冠軍 初小組 亞軍

高小組 季軍 優異星獎 (6人) 高小組 最佳語音面貌表現

第二十五屆全港中小學普通話演講比賽2023(總決賽)

高小組 全港總冠軍 中小組 全港總冠軍

2022/23年度香港學校戲劇節

傑出演員獎 (6人) 評判推介演出獎 傑出合作獎

傑出劇本獎 傑出影音效果獎

2022-23年度「篇篇流螢」網上閱讀計劃 全港第一名

全港第三名

香港品質保證局理想家園：第十六屆徵文、攝影、微電影、繪畫及海報設計創作比賽

小學組 季軍 小學組 大灣區傑出作品獎

學生作家徵文比賽 (2021/22學年)

一等獎 (2人)

二等獎

三等獎

優異獎 (2人)

2021-2022年全國青少年語文知識大賽「菁英盃」現場作文 (香港賽區)

決賽 小學五至六年級 二等獎

初賽 小學三至四年級 三等獎

中文狀元挑戰計劃2021/22

中級組 中文狀元

第十三屆魯迅青少年文學獎(香港賽區)

小學組 二等獎

第四屆全港青少年徵文比賽

高小組 亞軍

全港小學「看動畫，答問題」校際比賽

高小組 亞軍

第九屆「我是書蟲」比賽

菁英組 季軍

「印象台灣」文件夾設計比賽

小學組 三等獎

「感謝有你」全港小學生中文寫作比賽2022中小組 優異獎

全港即興創意寫作比賽2021-2022 優秀隊伍

2021-2022「兩代情」徵文比賽

小學組 優異獎

第三屆全港小學生中文作文大賽

小三組別 優異獎

中文硬筆書法比賽 (2021/22學年)

初小組 優異獎

高小組 優異獎

「舫遊·珍寶」全港原子筆中文書法比賽 小三組 級別獎



## 2022-2023各科主要獎項及成就

Major Awards & Achievements of each subject 2022-2023

English

### 74<sup>th</sup> Hong Kong Schools Speech Festival

Solo awardees:

|            |    |
|------------|----|
| Winners    | 40 |
| 2nd places | 39 |
| 3rd places | 32 |

### Hong Kong School Drama Festival 2022/23

Primary

Adjudicators' Award

Award for Outstanding Performer

|                  |                  |                  |
|------------------|------------------|------------------|
| 6E Aron Law      | 6E Lee Sing Yu   | 5A Roderick Yuen |
| 5C Chan Chun Yin | 5C Caspian Yeung | 4A Dax To        |
| 4B Mok Ki Chun   | 4E Yeung Yui Him |                  |

Award for Outstanding Audio-Visual Effects

Award for Outstanding Cooperation

### UNSDGs Debating Competition

Primary Senior 1A **Champion**

|                  |                |               |
|------------------|----------------|---------------|
| 6A Roderick Yuen | 6B Ng Kai Fung | 6E Ethan Ngai |
|------------------|----------------|---------------|

### Hong Kong Budding Poets (English) Award 2022/23

Primary Section

|                    |                          |
|--------------------|--------------------------|
| <b>Gold Prize</b>  | 6B Cheung Ming Ting      |
| Bronze Prize       | 6E Ngai Chun Ching Ethan |
| Honourable Mention | 6E Lai Chi Yung          |

### Hong Kong Young Writers Awards 2023

Poetry: Group 2

|                  |                           |
|------------------|---------------------------|
| Highly Commended | 6A Yuen Hei Wang Roderick |
|------------------|---------------------------|

Fiction: Group 2

|                  |                |
|------------------|----------------|
| Highly Commended | 6E Lee Sing Yu |
|------------------|----------------|

### 7<sup>th</sup> LCM Speech Festival

**Champion**

|                  |                    |                  |
|------------------|--------------------|------------------|
| First runner-up  | 2E Kong Ching Ning | 6E Lee Sing Yu   |
|                  | 1B Fong Yau Shing  | 2E Mok Ki Yuen   |
|                  | 3C Lee Sze Chai    | 5D Fei Xuehanrui |
| Second runner-up | 3B Hon Yat Long    | 4C Chow Pak Yiu  |
|                  | 5A To Hei Wai      | 5D Fei Xuehanrui |
|                  | 6C Wang Yifeng     |                  |

### HKACE "Learning & Life" Short Video Competition

|             |                        |                   |
|-------------|------------------------|-------------------|
| First Prize | 5C Lincoln Powell      | 6A Yuen Chi Wang  |
|             | 6B Chan Hei Shun Caleb | 6C Lai Ching Hang |

Second Prize 6B Ng Kai Fung

**Outstanding Performance**

|                   |                |
|-------------------|----------------|
| 5C Lincoln Powell | 6B Ng Kai Fung |
| 6C Lai Ching Hang |                |

**Outstanding Creativity**

|                        |                  |
|------------------------|------------------|
| 5C Lincoln Powell      | 6A Yuen Chi Wang |
| 6B Chan Hei Shun Caleb |                  |

**Outstanding Instructors**

Ying Wa Primary School

**Best Participation**

Ying Wa Primary School

### World Vision — Kids Storytelling Competition

|       |                         |
|-------|-------------------------|
| Merit | Cheuk Wai Hong Aiden 5B |
|-------|-------------------------|



## 2022-2023各科主要獎項及成就

Major Awards & Achievements of each subject 2022-2023

## 數學



2023香港小學數學精英選拔賽

計算競賽

團體冠軍

數學競賽

團體冠軍

總成績

團體冠軍

個人 11人參加 一等獎10人 (其中2人分別獲得冠軍和亞軍)

二等獎 1人

2022至23年度第十六屆全港小學數學比賽 (全港)

解難智多星

團體季軍

數學急轉彎

團體冠軍

全港總成績

團體亞軍

2022至23年度第十六屆全港小學數學比賽 (深水埗區)

解難智多星

團體冠軍

數學急轉彎

團體冠軍

全區總成績

團體冠軍

第十七屆香港小學數學創意解難比賽初賽

團體

團體金獎

團體創意解難

團體創意解難獎

第九屆全港小學數學挑戰賽(2022-2023)

小五組 23位學生參加：金獎 2人，銀獎5人，銅獎9人，優異獎1人

小六組 22位學生參加：金獎 4人，銀獎8人，銅獎5人，優異獎4人

大灣盃：粵港澳大灣區數學競賽預選賽 2023 (香港賽區)

小學組 團體冠軍

一至三年級組 一等獎33人，二等獎51人，三等獎33人

四至六年級組 一等獎51人，二等獎21人，三等獎5人

2022 年香港華羅庚金杯少年數學邀請賽(決賽)

小學團體 團體季軍

小學中年級組 2人參加：二等獎2人

小學高年級組 2人參加：亞軍1人，一等獎1人

2023環亞太杯國際數學邀請賽初賽 (粵港)

一至三年級組 一等獎13人，二等獎21人，三等獎4人

四至六年級組 一等獎14人，二等獎18人，三等獎2人

2023第三十屆香港小學數學奧林匹克比賽 學校優勝盃初級組

團體冠軍

學校優勝盃中級組

團體亞軍

學校優勝盃高級組

團體冠軍

個人賽初級組 金獎11人，銀獎26人，銅獎17人

個人賽中級組 金獎23人，銀獎19人，銅獎10人

個人賽高級組 金獎9人，銀獎21人，銅獎3人

2023 年香港華羅庚金杯少年數學邀請賽(決賽)

小學團體 團體亞軍

小學中年級組 3人參加：亞軍1人，銅牌獎2人

小學高年級組 4人參加：金牌獎1人，銀牌獎2人，銅牌獎1人



## 2022-2023各科主要獎項及成就

Major Awards &amp; Achievements of each subject 2022-2023



「紫荊文化盃」全港中小學生慶祝香港回歸祖國25周年知識競賽

小學組 冠軍  
 香港綠色環保科技創作比賽 2021-2022 小學組 亞軍  
 香港綠色環保科技創作比賽 2021-2022 小學組 優異獎  
 第五屆「中國歷史校際精英問答比賽」 小學組 冠軍  
 「華萃薪傳—第二屆全港小學中國歷史文化常識問答比賽」 小學組 冠軍  
 第九屆香港國際學生創新發明大賽 小學組 金獎  
 第一屆香港小學生網絡安全問答比賽 小學組 冠軍  
 環境運動委員會 香港環境卓越大獎 學校界別 最佳環境教育方案大獎

Samsung Solve for Tomorrow 2022 小學組 冠軍

HKPSOI 2022/23 香港小學電腦奧林匹克比賽

小學組 銅獎  
 少訊中銀STEM-Up 創新科技大賽 2022 小學組 季軍  
 第二屆全港小學野外大搜查 小學組 銀獎  
 第十五屆香港盃外交知識競賽 小學組 冠軍  
 校園種植樂收成 小學組 亞軍  
 第六屆「中國歷史校際精英問答比賽」 小學組 冠軍  
 香港機關王競賽2022/23「機關王影片賽」 小學組 亞軍

第一屆中華基督教會香港區會小學校長會 小學組 優異獎  
 小學聯校火箭車大賽2022-2023 小學組 優異獎  
 STEM x 海洋航行器設計及建造比賽 低小組 冠軍  
 校園智能飲水機機身設計比賽 高小組 冠軍

家校「睇現」可持續發展目標計劃 冠軍  
 亞軍  
 季軍  
 亞軍

第二屆香港創科展

2023兒童飛龍大使暨  
第35屆亞太兒童交流大會  
(香港代表)

5A 蘇裕恆



## 2022-2023各科主要獎項及成就

Major Awards & Achievements of each subject 2022-2023

### 高級管樂團

JSMA 聯校音樂大賽 2022 管樂團(小學組)  
香港卓越音樂家大賽2023 管樂團小學組

金獎  
冠軍

### 高級弦樂團

JSMA 聯校音樂大賽 2022 弦樂團(小學組)  
2nd Hong Kong International Young Musicians  
Competition International String Orchestra  
香港卓越音樂家大賽2023 弦樂團小學組

金獎  
Champion  
冠軍

### 西洋敲擊隊

JSMA 聯校音樂大賽 2022 敲擊樂團(小學組)  
第75屆香港學校音樂節—敲擊樂團  
— 小學 — 9歲或以下  
香港卓越音樂家大賽2023 — 敲擊樂團小學組

銀獎  
金獎  
冠軍

### 中樂團

JSMA 聯校音樂大賽 2022 中樂團(小學組) 金獎  
2022香港青年音樂匯演 中樂團(小學A組) 金獎  
JSMA 聯校音樂大賽 2023 小學小組合奏(中樂)

銀獎

### 中國鼓隊

JSMA 聯校音樂大賽 2022  
— 小學小組合奏(中國鼓)  
第十八屆「香港活力鼓令24式」擂台賽  
— 大中華區校際組小學組  
JSMA 聯校音樂大賽 2023  
— 小學小組合奏(中國鼓)

銀獎  
季軍  
金獎

### 高級合唱團

香港校際合唱節比賽暨大師班 2022 小學組  
JSMA 聯校音樂大賽 2022 小學合唱團(高級組)  
JSMA 聯校音樂大賽 2022 小學合唱團(挑戰組)  
香港校際合唱節比賽暨大師班2023 小學組高級組

金獎  
金獎  
金獎  
金獎

### 初級合唱團

香港校際合唱節比賽暨大師班 2022 小學組  
JSMA 聯校音樂大賽 2022 小學合唱團(初級組)  
JSMA 聯校音樂大賽 2022 小學合唱團(挑戰組)  
香港校際合唱節比賽暨大師班2023 小學組初級組  
香港校際合唱節比賽暨大師班2023 最受歡迎合唱團獎

金獎  
金獎  
金獎  
金獎

### 弦樂四重奏 (Beethoven Quartet)

JSMA 聯校音樂大賽 2022 小學合奏(弦樂)

金獎

### 長笛四重奏

JSMA 聯校音樂大賽 2022 小學合奏(木管樂)

金獎

### 單簧管五重奏

JSMA 聯校音樂大賽 2022 小學合奏(木管樂)

金獎

### 木管五重奏

JSMA 聯校音樂大賽 2022 小學合奏(木管樂)  
第75屆香港學校音樂節—木管樂小組 — 小學  
IYMMC 維也納國際青年音樂家音樂大賽2023  
— 管樂合奏—10-12歲 —  
香港卓越音樂家大賽2023 木管合奏小學組

金獎  
金獎  
冠軍  
冠軍

### 薩克管五重奏

JSMA 聯校音樂大賽 2022 小學合奏(木管樂)

金獎

### 木管合奏小組

JSMA 聯校音樂大賽 2022 小學小組合奏(木管樂)

金獎

### 銅管五重奏 (Libertango)

JSMA 聯校音樂大賽 2022 小學合奏(銅管樂)

金獎

### 銅管五重奏 (Classical Medley)

JSMA 聯校音樂大賽 2022 小學合奏(銅管樂)

金獎

### 揚琴小組

JSMA 聯校音樂大賽 2022 小學合奏(中樂)  
JSMA 聯校音樂大賽 2023 小學合奏(中樂)

金獎  
金獎

### 古箏五重奏

JSMA 聯校音樂大賽 2022 小學合奏(中樂)

金獎

### 弦樂四重奏 (Brahms Quartet)

亞洲青年兒童弦樂及敲擊錦標賽 2022  
— 弦樂合奏 (小學組)

金獎

### 敲擊合奏小組

JSMA 聯校音樂大賽 2022 小學合奏(敲擊樂)  
第八屆香港青少年盃音樂國際比賽  
— 合奏小學組(敲擊樂)  
IYMMC 維也納國際青年音樂家音樂大賽2023  
— 敲擊合奏—10-12歲

金獎  
冠軍  
冠軍

### 高級弦樂小組

第八屆香港青少年盃音樂國際比賽  
— 樂團小學組(弦樂)  
第75屆香港學校音樂節—弦樂團  
— 小學 — 13歲或以下

冠軍  
金獎

### 銅管五重奏

第八屆香港青少年盃音樂國際比賽  
— 合奏小學組(管樂)  
JSMA 聯校音樂大賽 2023 — 小學合奏(銅管樂)

冠軍  
金獎



## 2022-2023各科主要獎項及成就

Major Awards & Achievements of each subject 2022-2023



### 香港學界體育聯會比賽

全港小學體育獎勵計劃(九龍西區)  
九龍西區小學校際田徑比賽

九龍西區小學校際游泳比賽

九龍西區小學校際足球比賽  
九龍西區小學校際排球比賽  
九龍西區小學校際籃球比賽  
九龍西區小學校際乒乓球比賽

九龍西區小學校際羽毛球比賽  
第二十五屆全港小學區際田徑比賽  
第二十二屆全港小學區際足球比賽  
全港小學校際劍擊比賽

男子組**金獎**學校  
男子甲組團體**亞軍**  
男子乙組團體**冠軍**  
男子丙組團體**亞軍**  
男子甲組團體**冠軍**  
男子乙組團體**冠軍**  
男子丙組團體**冠軍**  
男子組**冠軍**  
男子組**冠軍**  
男子組**亞軍**  
男子甲組**冠軍**  
男子乙組**冠軍**  
男子組**冠軍**  
男子乙組團體**殿軍**  
男子丙組花劍團體**冠軍**

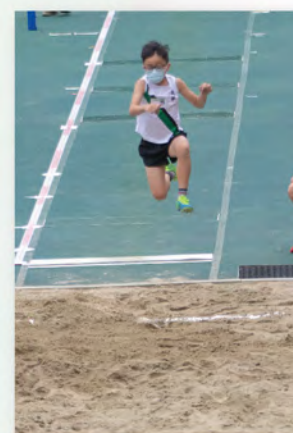
### 其他具代表性比賽

中華基督教會香港區會小學聯合陸運會

男子甲組團體**季軍**  
男子乙組團體**冠軍**  
男子丙組團體**冠軍**

中華基督教會香港區會小學聯合水運會

男子高級組團體**冠軍**  
男子初級組團體**亞軍**





# 童軍 SCOUT

## Scout 童軍



香港童軍總會 2022 年傑出旅團獎勵計劃  
(幼童軍 A、B、C、D、E 團 及 小童軍 A、B、C、D 團)

香港童軍總會 2021 年白沙灣獨木舟排名聯賽

童軍野外定向錦標賽 2018

第七屆童軍定向短途錦標賽

香港童軍總會 2016 至 2019 年度至尊定向童軍旅大獎 (連續三年獲獎 至今仍未復辦)

香港童軍總會九龍地域36周年小童軍錦標賽

香港童軍總會白沙灣獨木舟新秀賽

香港定向總會小學學界短距離定向錦標賽2022/23



香港童軍總會九龍地域箭藝會會長盃(反曲弓)比賽2023



傑出旅團

男子幼童軍甲組 全年冠軍及亞軍  
全年團體總冠軍

男子幼童軍組 冠軍  
童軍旅錦標 冠軍

男子幼童軍 A/B 組 冠軍  
團體童軍旅獎 冠軍

團體冠軍 及 團體亞軍

男子幼童軍組50米 冠、亞、季軍  
男子幼童軍組75米 冠、亞、季軍

九龍區男子甲組 男子個人冠、亞、季軍  
九龍區男子乙組 男子個人冠軍及季軍  
九龍區男子丙組 男子個人冠、亞、季軍  
九龍區男子甲組 團體冠軍  
九龍區男子乙組 團體冠軍  
九龍區男子丙組 團體冠軍  
九龍區全場男子 團體冠軍

幼童軍組 冠軍  
樂行童軍及領袖組 冠軍  
團體賽 亞軍





# 校隊及課外活動

## School Teams and Extra-curricular Activities

### School Teams and Extra-curricular Activities

## 校隊及課外活動



本校重視發展全人教育，透過校隊訓練及各類型的課外活動，讓學生發揮所長。本校的校隊及訓練班包括：

- 體育校隊：** 游泳、田徑、籃球、足球、排球、乒乓球、羽毛球、手球及劍擊
- 體育訓練班：** 游泳、田徑、籃球、足球、排球、乒乓球及羽毛球
- 音樂團隊：** 高級合唱團、初級合唱團、高級管弦樂團、高級弦樂團、中級弦樂團、高級管樂團、中級管樂團、西洋敲擊樂隊、中樂團、中國鼓隊、初級中國鼓隊
- 樂器班：** 低音號班、次中音號班、長號班、法國號班、小號班、色士風班、長笛班、單簧管班、雙簧管班、巴松管班、低音大提琴班、大提琴班、中提琴班、小提琴班、西洋敲擊班、二胡班、笙班、嗩吶班、笛子班、古箏班、楊琴班、琵琶班、柳琴班、阮班、中國敲擊班
- 其他活動：** 小童軍、幼童軍、科學小精兵、通識專家、STEAM Team、科技創意D.I.Y、視藝進階班、奧數校隊、英文戲劇、英文領袖生、英文辯論隊、圍棋興趣班、文字特工、腹有詩書及中文劇社、STEAM@LEGO、舞蹈校隊、舞蹈訓練班、校園電台小主播

We are very concerned with the all-round development of our students. There are various school teams and extra-curricular activities for students to join.

- Sports Teams :** Swimming, Athletics, Basketball, Football, Volleyball, Table Tennis, Badminton, Handball and Fencing
- Sports Training Classes :** Swimming, Athletics, Basketball, Football, Volleyball, Table tennis and Badminton
- Music Teams :** Senior Choir, Junior Choir, Senior Orchestra, Senior String Orchestra, Intermediate String Orchestra, Senior Band, Intermediate Band, Percussion Band, Chinese Orchestra, and Chinese Drum Team, Junior Chinese Drum Team
- Music Classes :** Tuba Class, Euphonium Class, Trombone Class, French Horn Class, Trumpet Class, Saxophone Class, Flute Class, Clarinet Class, Oboe Class, Bassoon Class, Double Bass Class, Cello Class, Viola Class, Violin Class, Western Percussion Class, Erhu Class, Sheng Class, Suona Class, Dizi Class, Zheng Class, Yangqin Class, Pipa Class, Liuqin Class, Ruan Class, Chinese Percussion Class
- Other Activities or Clubs :** Grasshopper Scout, Cub Scout, Creative D.I.Y., Liberal Masters, Budding Scientists, STEAM Team, Visual Artist, Mathematical Olympiad School Team, English Drama, English Captains, English Debate Team, Go Club, Word Agents, Chinese Proficiency Competition Team, Chinese Drama Club, STEAM@LEGO, Dance Team, Dance Class, Campus TV Host